# QB365

# Important Questions - Relations and Functions

#### 11th Standard CBSE

Mathematics Reg. No. :					
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Time: 01:00:00 Hrs

Total Marks: 50

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# **Section-A**

- 1) Let f and g be real functions defines by  $f(x) = \sqrt{x+2}$  and g, then  $g(x) = \sqrt{4-x^2}$  find each of the following functions f.g
- 2) Let A= $\{2,4,6,9\}$  and B= $\{4,6,18,27,54\}$ , find the set of ordered pair  $\{a,b\}$  such that  $a \in A, b \in B$ , a is a factor of b, and a<br/>b.
- 3) Find the values of a and b, if(i) (2a-5,4)=(5,b+6)
- 4) Find the values of a and b, if (a-3,b+7)=(3,7)
- 5) Which of the following relations are functions?  $\{(2,0),(4,8),(2,1),(3,6)\}$
- 6) Find the cartesian product of three sets A={1,2}, B={3,4} and C={x:x  $\in$  N and 4  $\leq$  x  $\leq$  6}.

#### **Section-B**

- 7) Let  $A = \{a,b,c\}$  and  $B = \{x = x \in N, x \text{ is a prime number less than 5}\}$ . Find  $A \times B$  and  $B \times A$ . Show that  $A \times B \neq B \times A$ .
- 8) If A= $\{1,2\}$ , then find A  $\times$  A  $\times$  A
- 9) If  $x,y \in \{1, 2, 3, 4\}$  then check whether  $f_1, f_2$  and  $f_3$  are functions or not where  $f_1 = \{(x,y): y = x+1\}, f_2 = \{(x,y): x+y=5\}, f_3 = \{(x,y): x+y>4\}.$

Also, find the range in the case of a function.

10) If two functions are defined as

$$f(x) = \frac{1}{(x-2)}, x \neq 2 \text{ and } g(x) = (x-2)^2 \text{ then find}$$
f-g

- 11) If A X B =  $\{a,1\}$ ,  $\{b,3\}$ ,  $\{a,3\}$ ,  $\{b,1\}$ ,  $\{a,2\}$ ,  $\{b,2\}$ . Then, find A and B.
- 12) If the function t which maps temperature in degree Celsius into temperature in degree Fahrenheit is defined by  $t(c) = \frac{9C}{5} + 32$ , then find t(-10)

### Section-C

13) If f and g be two real function defined by  $f(x) = \sqrt{x+1}$  and  $g(x) = \sqrt{9-x^2}$ 

Then, describe each of the following functions.

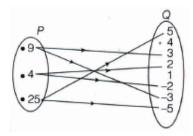
f+g

14) If f and g be two real function defined by  $f(x) = \sqrt{x+1}$  and  $g(x) = \sqrt{9-x^2}$ 

Then, describe each of the following functions.

f.g

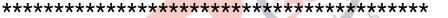
- 15) If A={2,4,6} and B={1,4} then show that  $A \times B \neq B \times A$ . Also, show it graphically
- 16) Write the relation between set P and Q given by an arrow diagram in
  - (i) roster form (ii) set-builder form



17) The function f is defined by

$$f(x) = \begin{cases} 1 - x, x < 0 \\ 1, x = 0 \\ x + 1, x > 0 \end{cases}$$

Draw the graph of f(x).



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1) 
$$f(x) = \sqrt{x+2}, g(x) = \sqrt{4-x^2}$$

$$f(x)$$
 is defined for  $x + 2 \ge 0 \implies -2$ 

Domain(
$$f$$
)=[  $-2, \infty$ )

$$g(x)$$
 is defined for  $4-x^2 \ge 0 \Rightarrow x^2-4 \le 0$ 

Section-A

$$f(x) = \sqrt{x+2}, g(x) = \sqrt{4-x^2}$$

$$f(x) \text{ is defined for } x+2 \geq 0 \Rightarrow \geq -2$$

$$Domain(f)=[-2,\infty)$$

$$g(x) \text{ is defined for } 4-x^2 \geq = 0 \Rightarrow x^2-4 \leq 0$$

$$\Rightarrow (x-2)(x+2) \leq 0 \Rightarrow x\epsilon[-2,2]; Domain(g) = [-2,2]$$

$$Domain(f) \cap domain(g)=[-2,2]$$

$$Ans (x+2)\sqrt{2-x}$$

$$Here, A=\{2,4,6,9\}: B=\{4,6,18,27,54\}$$

$$Let R=\{(a,b): a\epsilon A, b\epsilon B, a \text{ is a factor of b, and a < b}\}$$

$$Then, R=\{(2,4),(2,6),(2,18),(2,54),(6,18),(6,54),(9,18),(9,27),(9,54)\}$$

Ans 
$$(x+2)\sqrt{2-x}$$

2) Here, A={2,4,6,9}: B={4,6,18,27,54}

Then, R={(2,4),(2,6),(2,18),(2,54),(6,18),(6,54),(9,18),(9,27),(9,54)}

3) We know that, two ordered pairs are equal, if their corresponding elements are equal.

$$(2a-5,4)=(5,b+6) \Rightarrow 2a-5=5 \text{ and } 4=b+6$$

[equating corresponding elements]

- $\Rightarrow$  2a=5+5 and and 4-6=b
- ⇒ 2a=10 and -2=b
- $\Rightarrow$  a=5 and b=-2
- 4) We know that, two ordered pairs are equal, if their corresponding elements are equal.

$$(a-3,b+7)=(3,7) \Rightarrow a-3=3 \text{ and } b+7=7$$

[equating corresponding elements]

- a=3+3 and b=7-7
- $\Rightarrow$  a=6 and b=0
- $\{(2,0),(4,8),(2,1),(3,6)\}$

It is not a function because first elements of (2,0) and (2,1) are same.

6) We have, A={1,2},B={3,4}

and  $C=\{x:x \in N \text{ and } 4 \le x \le 6\}=\{4,5,6\}$ 

Cartesian product of A and B = A  $\times$  B = {1,2}  $\times$  {3,4}

$$=\{(1,3),(1,4),(2,3),(2,4)\}$$

Let D = A  $\times$  B = {(1,3),(1,4),(2,3),(2,4)}

Now D × C = A × B × C =  $\{(1,3),(1,4),(2,3),(2,4)\}$  ×  $\{4,5,6\}$ 

 $=\{(1,3,4),(1,3,5),(1,3,6),(1,4,4),(1,4,5),(1,4,6),(2,3,4),(2,3,5),(2,3,6),(2,4,4),(2,4,5),(2,4,6)\}$ 

It is the required cartesian product of three sets.

## **Section-B**

7) Given sets are A={a,b,c}

and B= $\{x:x \in N, x \text{ is a prime number leaa than 5}\}=\{2,3\}$ 

For element a of set A, All ordered pairs are (a,2), (a,3).

For element b of set A, All ordered pairs are (b,2), (b,3).

For element c of set A, All ordered pairs are (c,2), (c,3).

$$\therefore$$
 A X B = {(a,2)(a,3),(b,2)(b,3)(c,2)(c,3)}

For element 2 of set B, all ordered pairs are

(2,a), (2,b),(2,c).

For element 3 of set B, all ordered pairs are

(3,a), (3,b), (3,C).

B X A = 
$$\{(2,a), (2,b), (2,c), (3,a), (3,b), (3,c)\}$$

Since,

$$(a,2) \neq (2,a)$$

÷

$$AXB \neq BXA$$

8) We have,  $A \times A = \{1,2\} \times \{1,2\}$ 

$$=\{(1,1),(1,2),(2,1),(2,2)\}$$

Now,  $(A \times A) \times A = A \times A \times A = \{(1,1),(1,2),(2,1),(2,2)\} \times \{1,2\}$ 

$$= \{(1,1,1),(1,1,2),(1,2,1),(1,2,2),(2,1,1),(2,1,2),(2,2,1),(2,2,2)\}$$

Let A =  $\{1, 2, 3, 4\}$ , then  $f_1, f_2$  and  $f_3$  are defined from A to A.

write

9)

$$f_1 = \{(1,2), (2,3), (3,4)\} f_2 = \{(1,4), (2,3), (3,2), (4,1)\} f_3 = \{(1,4), (2,3), (2,4), (3,3), (3,2), (3,4), (4,1), (4,2), (4,3), (4,4)\} f_3 = \{(1,4), (2,3), (3,4), (2,3), (3,4),$$

Now in  $f_1$  , we observed that an element does not appear at first place of any ordered pair of  $f_1$  . So,  $f_1$  is not a function from A to A.

10) 
$$(f-g)(x) = f(x) - g(x)$$

$$=\frac{1}{(x-2)}-(x-2)^2, x \neq 2$$

$$=\frac{1-(x-2)^3}{x-2}, x \neq 2$$

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11)

Here, first element of each ordered pair of A X B gives the elements of set A and corresponding second element gives the elements of set B.

 $\therefore$  A={a,b} and b={1,3, 2}

# Note

We write each element only one time in set, if it occurs more than one time.

12) Given,  $t(c) = \frac{9C}{5} + 32$  ...(i)

On putting C = -10 in Eq.(i), we get

$$t(-10) = \frac{9 \times (-10)}{5} + 32 \qquad = \frac{-9 \times 10}{5} + 32 = -9 \times 2 + 32 \qquad = -18 + 32 = 14$$

13) Domain 
$$(f) \cap \text{Domain } (g) = [-1, 3]$$
  
 $(f+g)(x) = \sqrt{x+1} + \sqrt{9-x^2}$ 

14) Domain 
$$(f) \cap \text{Domain } (g) = [-1, 3]$$
  
 $(fg)(x) = \sqrt{9 + 9x - x^2 - x^3}$ 

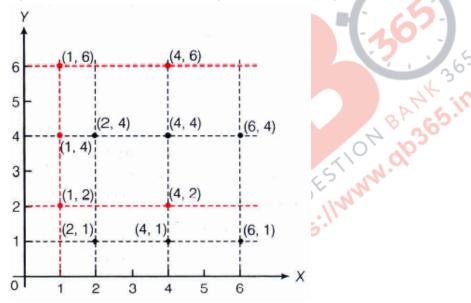
We have A={2,4,6} and B={1,4}

Then 
$$A \times B = \{(2, 1), (2, 14), (4, 1), (4, 4), (6, 1), (6, 4))\}$$
 ----(i)  
 $B \times A = \{(1, 2), (1, 4), (1, 6), (4, 2), (4, 4), (4, 6))\}$  ----(ii)

From equ(i) and (ii) we have  $A \times B \neq B \times A$ 

**Graphically representation** Firstly draw two perpendicular lines ,say OX and OY intersectiong O.  $A \times B$  To show  $A \times B$  graphically, we draw three dotted vertical lines through 2,4 and 6 OX.Also,draw two dotted horizontal lines through 1 and 4 of OY.

The point of intersection of these lines represents the ordered pair of  $A \times B$ 



 $B \times A$  Now ,to show  $B \times A$  graphically ,we draw two dotted vertical lines through 1 and 4 OX.Also,draw three dotted horizontal lines through 2,4 and 6 of OY.The points of intersection of these lines represent the ordered pairs of  $B \times A$ 

Thus, from the graph ,we can see that ordered pairs of  $A \times B$  (**denoted by black dots**) have different position from the ordered pairs of  $B \times A$ (**denoted by coloured dots**). So, ordered pairs of both catersian product represent different points of graph

Hence,  $A \times B \neq B \times A$ 

16) From arrow diagram, we have

$$P = \{9, 4, 25\}$$

and 
$$Q = \{5, 4, 3, 2, 1, -2, -3, -5\}$$

Here, the relation R 'x' is the square of y'

where  $x \in P$  and  $y \in Q$ 

In roster form, it can be written as

$$R = \{(9,3)(9,-3), (4,2), (4,-2)(25,5)(25,-5)\}$$

In set-builder from R cam be written as

$$R = \{x, y\}: x \in P, y \in Q \text{ and } x \text{ is the square of } y\}$$

17) Here, f(x) = 1-x, x < 0, this gives

and

$$f(x) = x+1, x>0$$

$$f(4) = 5$$
 and so on.

Now, the graph of f is as shown in following figure.

