

Series HRK/2

Code No. 1/2/1

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT – II

ENGLISH
(Communicative)

Time allowed : 3 hours

Maximum Marks : 70

General Instructions :

(i) *The Question paper is divided into three sections :*

Section A — Reading

20 marks

Section B — Writing and Grammar

25 marks

Section C — Literature : Textbook and Long Reading Text

25 marks

(ii) **All** questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

1. Read the passage carefully :

8

I was born in the small but beautiful mountain village of Nakuri near Uttarkashi in Garhwal, with the gurgling, playful Bhagirathi river flowing nearby. My parents were a hard-working and extremely self-contained couple. Even though our family was poor, barely managing the essentials, my father taught us how to live and maintain dignity and self-respect — the most treasured family value till today. At the same time my parents also practised the creed, “Kindness is the essence of all religion.” They were large-hearted, inviting village folk passing by to have tea at our home, and gave grain to the sadhus and pandits who came to the house. This characteristic has been ingrained in me so deeply that I am able to reach out to others and make a difference in their lives — whether it is in my home, in society or at the workplace.

I was the third child in the family — girl, boy, girl, girl and boy in that order — and quite a rebel. I developed a tendency to ask questions and was not satisfied with the customary way of life for a girl-child. When I found my elder brother, Bachchan, encouraging our youngest brother, Raju, to take up mountaineering I thought, why not me ? I found that my brothers were always getting preferential treatment and all opportunities and options were open to them. This made me even more determined to not only do what the boys were doing, but to do it better.

The general thinking of mountain people was that mountaineering as a sport was not for them. They considered themselves to be born mountaineers as they had to go up and down mountain slopes for their daily livelihood and even for routine work. On the other hand, as a student, I would look curiously at foreign backpackers passing by my village and wonder where they were going. I would even invite them to my house and talk to them to learn more about their travels. The full significance of this came to me later when I started working. The foreigners took the trouble to come all the way to the Himalayas in order to educate themselves on social, cultural and scientific aspects of mountaineering, as well as to seek peace in nature’s gigantic scheme of things.

1.1 Answer the following questions :

1×8=8

- (a) What does the author tell us about the financial condition of her parents ?
- (b) What is the most treasured value of the author's family ?
- (c) Give an example to show that the author's parents were very hospitable.
- (d) What kind of girl was the author ?
- (e) How do you know that the author's parents discriminated between sons and daughters ?
- (f) Why do the mountain people consider themselves to be born mountaineers ?
- (g) Why would the author invite foreign mountaineers to her house ?
- (h) Why were foreigners drawn to the Himalayas ?

2. Read the passage carefully :

12

- 1 One would imagine that at the very sight of the panther, deer, antelopes, and its other preys would just run for their lives. Nothing of the sort. They all stand their ground and make such a loud noise that the panther is left with no other choice except to leave quietly. I have seen a tiny *chital* baby standing in the middle of an opening in the forest, stamping its feet on the ground and shooing away a tiger. With the white of its erect tail showing, it kept up its shrill call until the tiger made itself scarce. No tiger in its senses would attempt to catch such an impertinent brat, just as you would not dream of catching an offending crow cawing away in your verandah.
- 2 While the panther sticks to cover and hugs the edge of the forest, the game animals, on the other hand, like to assemble right out in open vast grazing grounds. Open spaces which the panther carefully avoids, are what the game animals deliberately seek.
- 3 It is difficult to describe the pandemonium kicked up by various animals when they spot or suspect a panther around. The *chital* strikes a shrill note, the *kakar* emits a deafening bark and the sambar rings a bell. The peacock on its perch, the jungle fowl on the ground, and the monkey on treetops, all join in the chorus of

condemnation of the panther. They curse the panther in their own inimitable language. The resulting confusion of sounds is so irritating to the sharp ears of the panther that it is left with no other option except to go away.

- 4 The panther has thus to deal with its ever alert and watchful associates who show no mercy and expect none. It is a fight between finesse and flight, between clever attack and skilful defence.
- 5 Contrary to the common belief, the panther never springs upon its prey. It stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

2.1 Answer the following questions : 2×4=8

- (a) What strategy do animals like deer, antelopes, etc. adopt to drive away the panther ?
- (b) How do the panther and the game animals (deer, antelopes, etc.) react to open spaces ?
- (c) What effect does the loud noise made by birds and animals have on the panther ?
- (d) How does the panther kill its prey ?

2.2 Find the meanings of the words given below with the help of the options that follow : 1×4=4

- (a) shrill (Para 1)
 - (i) rude
 - (ii) high
 - (iii) offensive
 - (iv) terrible
- (b) deliberately (Para 2)
 - (i) immediately
 - (ii) cleverly
 - (iii) intentionally
 - (iv) naughtily

(c) condemnation (Para 3)

- (i) disapproval
- (ii) dismissal
- (iii) revenge
- (iv) annoyance

(d) associates (Para 4)

- (i) rivals
- (ii) neighbours
- (iii) superiors
- (iv) partners

SECTION B – (Writing and Grammar)

25 marks

3. Shantikunj is a thickly populated locality inhabited mainly by the working class people. Unfortunately, there is no Mother Dairy milk booth in the locality. Write a letter in 100 – 120 words to the editor of a local daily drawing the attention of the authorities to the problem faced by the people, requesting them to open a milk booth. You are Ram / Roma, 4, Shantikunj, Delhi.

5

OR

There is a vast pool of women talent in our country. Given encouragement and opportunities, women can excel in every field. They are contributing to the nation's progress as scientists, doctors, entrepreneurs, sportspersons, etc. There is no limit to what they can achieve. Write an article in 100 – 120 words on "Women Power". You are Ram / Roma.

4. Write a story in 150 – 200 words based on the input given below :

10

Mrs. Beena inside dog clinic — Snowy (her dog) vaccinated — came out — her purse dangling from shoulder — a young man — snatched purse — disappeared into street — Snowy ran after him

OR

— haunted house — avoided — Mandeep had doubts — decided to unravel the mystery — entered — complete silence — then

5. Complete the following paragraph by filling in the blanks with the help of the given options : $1 \times 3 = 3$

The mere mention of the Nobel Prize (a) _____ visions (b) _____ world famous scientists and economists. It is (c) _____ most coveted individual award in the world.

- (a) (i) creates (ii) create (iii) created (iv) creating
(b) (i) for (ii) of (iii) from (iv) over
(c) (i) a (ii) an (iii) some (iv) the

6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example. $1 \times 4 = 4$

	Error	Correction
Birsa Munda was born at 18 th July,	e.g. <u>at</u>	<u>on</u>
1872 in Bamba village in Ranchi district	(a) _____	_____
of Jharkhand. He lead an armed struggle	(b) _____	_____
against the British. Besides, he launched the	(c) _____	_____
spirited campaign about priesthood, alcoholism, etc.	(d) _____	_____

7. Rearrange the following words / phrases to form meaningful sentences. $1 \times 3 = 3$
The first one has been done as an example.

health care / experience / villagers / many difficulties / services / accessing / in

Villagers experience many difficulties in accessing health care services.

- (a) health care / a / in rural / big challenge / India / is /
(b) in / high / rural India / mortality rate / is / very /
(c) mainly / is / inadequate / this / due to / health care facilities /

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SECTION C – (Literature : Textbook and Long Reading Text) 25 marks

8. Read the extract given below and answer the questions that follow : $1 \times 3 = 3$

Counting your chickens again before they are hatched, are you ? No wonder you can never make a go of it.

- (a) Who is the speaker ?
- (b) What does it tell us about the speaker ?
- (c) What is the antonym of 'never' ?

OR

I thought how paltry, how vulgar, what a mean act !
I despised myself and the voices of my accursed education.

- (a) To which act is the speaker referring ?
- (b) What kind of act was it ?
- (c) What does the word 'accursed' mean ?

9. Answer any **four** of the following questions in 30 – 40 words each : $2 \times 4 = 8$

- (a) How did Sebastian Shultz get injured ? What did the doctors think of his illness ?
- (b) Why did Gladolia decide to leave the Hallocks ? What made her change her decision ?
- (c) Why is Cassius not in favour of Antony addressing the Roman mob ?
- (d) Why didn't Patol Babu wait to collect his payment ?
- (e) Why did the sailors curse the Ancient Mariner for killing the albatross ?

10. Answer the following question in 80 – 100 words :

4

Lack of trust shakes the very foundation of human relationships. How does Lavinia's suspicious nature threaten to wreck their marriage ?

OR

Time brings the greatest of the great to their knees. How is this true of King Ozymandias ?

11. Answer the following question in 150 – 200 words :

10

Describe Helen Keller's visit to the World's Fair. How did the visit affect her ?

OR

What is your impression of Mr. Gilman ?

OR

Lack of basic necessities, cramped space and the general atmosphere of fear make the residents' life extremely difficult in the Secret Annexe. Comment.

OR

Which character traits of Anne Frank do you find the most admirable ? Give a reasoned answer.

**QUESTION PAPER CODE 1/2/1
SECTION A (READING) 20 MARKS**

Note : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. UTTARKASHI

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

Answers :

- a) poor, barely managing their essentials.
- b) how to live and maintain dignity and self-respect
- c) invited village folk passing by to have tea at their home / gave grains to the sadhus and pandits who came to the house
- d) a rebel, asked questions / not satisfied with the customary way of life
- e) The author's brothers were always getting preferential treatment. / All opportunities and options were open to them.
- f) They had to go up and down the mountain slopes for their daily livelihood and even for their routine work.
- g) to talk to them to learn more about their travels
- h) to educate themselves on social , cultural and scientific aspects of mountaineering and to seek peace in nature's gigantic scheme of things.

2 PANTHER

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) They all stand their ground and make a loud noise to force the panther to go away.
- b) The panther carefully avoids open spaces and tries to stick to the cover and hangs to the edge of the forest, however, the game animals deliberately seek it.
- c) irritating to the sharp ears of the panther so that it is left with no other option except to go away.
- d) stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) (ii) high
- b) (iii) intentionally
- c) (i) disapproval
- d) (i) rivals

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS – 25

3. LETTER TO THE EDITOR –OPENING A MILK BOOTH

TOTAL MARKS –5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

Format - includes date, subject, addressee and closing

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

- no milk booth
- thickly populated locality
- inhabited mainly by working class people
- inconveniences – they have to go to a different locality daily to get milk - time consuming – milk sometimes unavailable
- request concerned authority to set up Mother Dairy milk booths immediately

OR

ARTICLE WRITING – WOMEN POWER

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks
Format to be treated as part of the content
Expression- 2 marks (fluency and accuracy to be taken into account)**

Suggested Value Points:

- women excelling in all fields – examples of women achievers
- contributing to nation's progress
- should be given equal opportunities
- restrictions not to be imposed on/should not be bogged down by household responsibilities
- have enough potential but unable to showcase their talent
- if given equal opportunities they can do wonders

4. STORY WRITING

Objective : To plan, organize and present ideas coherently

**Marking : Relevance of content+ creativity- 6 marks
Fluency- 2 Marks, Accuracy – 2 Marks
Story to be completed in any suitable way using the hints provided.**

5. GAP FILLING –NOBEL PRIZE

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- | | | |
|----|------|---------|
| a) | (i) | creates |
| b) | (ii) | of |
| c) | (iv) | the |

6. EDITING – BIRSA MUNDA

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers :

ERROR

- a) in
- b) lead
- c) the
- d) about

CORRECTION

- at
- led
- a
- against

7. REARRANGEMENT OF WORDS –HEALTH CARE MARKS- 3

Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax

Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.

Answers:

- a) In rural India health care is a big challenge./Health care is a big challenge in rural India./ Health care in rural India is a big challenge.
- b) In rural India mortality rate is very high./Mortality rate is very high in rural India./Mortality rate in rural India is very high.
- c) This is mainly due to inadequate health care facilities.

SECTION C (LITERATURE)

TOTAL MARKS 25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – PATOL BABU

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Patol Babu's wife
- b) sarcastic, discouraging- knows her husband's habit of day dreaming- condemns her husband-doubts his ability
- c) always

OR

POEM - SNAKE

MARKS- 3

Answers :

- a) act of throwing a log at the snake
- b) mean act/senseless act/inhuman act/petty act/unrefined act/whimsical act
- c) to be under a curse/used to express strong dislike of or anger at someone or something / evil / bad /wicked

9. Answer any four.

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

(a) PROSE – VIRTUALLY TRUE

MARKS - 2

Answer :

- motorway accident.
- he was critical though stable-they hoped he would regain consciousness – in a coma - hoped for a miracle.

(b) PROSE –A SHADY PLOT

MARKS- 2

Answer :

scared of 'woodoo'- did not like Ouija boards- Lavinia and her husband said that they would burn the boards themselves./ promised they would not use Ouija boards

(c) PLAY -JULIUS CAESAR

MARKS - 2

Answer :

Antony – a loyal friend of Caesar – an excellent orator - would sway the mob against the murderers/conspirators - may instigate mob to rage, fury and mutiny.

(d) PROSE – PATOL BABU

MARKS – 2

Answer :

realized that payment when measured against satisfaction of a job well done is negligible- job done with perfection and dedication gives more satisfaction

(e) POEM : THE ANCIENT MARINER

MARKS- 2

Answer :

- held him and his act responsible for their sufferings.
- had visions of the spirit following them for revenge

10. Answer any one in 80 – 100 words TOTAL MARKS – 4

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 2marks
Expression – 2 marks**

a) PROSE- A SHADY PLOT

Answer :

trust – most essential for sustaining human relationships- Lavinia suspicious of John- suspects him of having conversation with somebody not known to her in his room- thinks husband is flirting with Laura- messages on Ouija board further increase suspicion – her nature threatens to destroy their marriage

OR

b) POETRY - OZYMANDIAS

Answer:

inscription on the pedestal – Ozymandias is invincible- proud of his fame and glory- got his own statue erected - statue shattered -nothing remains except vast stretches of sand - time is the ultimate destroyer

LONG READING TEXT (NOVEL)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

STORY OF MY LIFE: HELEN'S VISIT TO THE WORLD'S

FAIR

- summer of 1893 – Helen's visit to the World's Fair with Dr. Alexander Graham Bell and Anne Sullivan
- found it interesting and novel
- opportunity to experience things she had read about and imagined
- marvelled at the courage of people who once challenged the sea
- was given permission to touch the exhibits by the President of the World's Fair
- acquainted herself with the exhibits with her sense of touch
- greatly expanded her horizon

OR

STORY OF MY LIFE: Mr. GILMAN

- Principal of Cambridge School for Young Ladies
- a sincere and caring educationist
- gave special attention to Helen Keller – knew manual alphabets– read books with her
- had a broad view of history and literature – taught Helen English literature – made Helen's work easier
- helped Helen with her German paper
- concerned about Helen's deteriorating health- made changes in her studies – not taken positively by Helen and her family

OR

**DIARY OF A YOUNG GIRL - LACK OF BASIC
NECESSITIES**

- conditions dismal at the Secret Annexe
- restricted movement of the inmates
- lack of variety of food
- children underfed
- no visits by doctors
- constant fear of being robbed
- frequent thefts
- cramped space
- found fault with each other – got on each other's nerves
- unhygienic toilets
- constant fear of being found by the Germans

OR

**DIARY OF A YOUNG GIRL - CHARACTER TRAITS OF ANNE
FRANK**

- lovable, optimistic and typical adolescent
- tries to make the best use of any situation
- though not close to her mother, got along well with her father-
found solace in him
- emotional – sensitive – relationship with Peter
- expressed her feelings to 'Kitty', her diary