

Series JSR

SET-3

Code No. 1/3

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT - II
ENGLISH
(Communicative)

Time allowed : 3 hours

Maximum Marks : 70

General Instructions :

- (i) *The question paper is divided into **three** sections :*

Section A : Reading

20 marks

Section B : Writing and Grammar

25 marks

Section C : Literature

25 marks

- (ii) *All questions are **compulsory**.*

- (iii) *You may attempt any section at a time.*

- (iv) *All questions of that particular section must be attempted in the correct order.*

SECTION - A

(Reading)

20 marks

1. Read the passage given below and answer the questions that follow : **1x8=8**

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation'. In the future 'automation' may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think'. There is no possibility that human beings will be "controlled by machines". Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decisions of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

- (a) What is the greatest advancement in modern technology ? 1
- (b) What complicated works are computers capable of doing ? 1
- (c) Write one use of computers. 1
- (d) Explain automation. 1
- (e) Why can't computers lead independent lives or rule the world ? 1
- (f) How would computers as translating machines help people ? 1
- (g) What was the prediction of Sir Leon about computers in the future ? 1
- (h) How can computers help people going on holiday ? 1

2. Read the passage given below. 12

- 1 Why does a person become overconfident ? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.
- 2 Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.
- 3 Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that any achievement is a result of two factors-one's personal planning and support from the external world. People, take into account only their planning, generally ignoring external factors. As a result they are unable to foresee future developments. Hence, a great risk of failure.
- 4 Then there is the question : how can one manage overconfidence ? The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong".

- 5 Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of this kind become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.
- 6 Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all concerned.
7. There is a saying that the young man sees the rule and the old man sees the exception, with a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

2.1 Answer the following questions : **2x4=8**

- (a) Why does a person become overconfident ?
- (b) What does overconfidence generally lead people into ?
- (c) How can one manage overconfidence ?
- (d) What kind of person does 'modesty' make you ?

2.2 Find meanings of the words given below with the help of the options that follow : **1x4=4**

- (a) Misadventure (Para 3)
 - (i) Mishap
 - (ii) Unlucky
 - (iii) Unhappy
 - (iv) Unpleasant
- (b) Endangering (Para 3)
 - (i) Reckless
 - (ii) Imperil
 - (iii) Risky
 - (iv) Threatening

- (c) Assess (Para 5)
 - (i) Assemble
 - (ii) Acquire
 - (iii) Evaluate
 - (iv) Accept
- (d) Objective (Para 4)
 - (i) Obedient
 - (ii) Servile
 - (iii) Honest
 - (iv) Impartial

SECTION - B

(Writing and Grammar)

25 marks

3. Due to a busy life, we get no time to admire nature and have moved away from it. How does contact with nature help us fight stress and maintain good health. Describe it in an article in 100-120 words. You are Arun/Aruna. **5**

OR

Many complaints about unfair means being used in exams have come in. Write a letter to the editor of a national daily newspaper in 100-200 words giving reasons for this trend and suggest measures to combat this. You are Arun/Aruna 12 Fort Road Kochi.

4. Write a story in 150-200 words based on the input given below : **10**
- They started a trek to the peak of the mountain - supposed to be a very hard journey - a five - day long trek - when they started.....

OR

He opened the factory door - peeped inside - some light - last shift over - could be thieves.....

5. Complete the following paragraph by filling in the blanks with the help of the given options : **1x3=3**

Reading a novel or short story (a) _____ second language could dramatically (b) _____ physiological responses to emotions such (c) _____ smiling.

- (a) (i) of (ii) in (iii) from (iv) at
(b) (i) reduce (ii) reduces (iii) reduced (iv) reducing
(c) (i) like (ii) similar to (iii) as (iv) alike

6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example. **$\frac{1}{2} \times 8 = 4$**

	Error	Correction
One day a wonderful plate full in gold	e.g. in	of
fell from Heaven into a courtyard of	(a) _____	_____
a temple at Benaras; so on the	(b) _____	_____
plate these words were inscribe.	(c) _____	_____
"A gift from Heaven to he who	(d) _____	_____
loves better". The priests at once	(e) _____	_____
made a announcement that every	(f) _____	_____
-day at noon, all which would like	(g) _____	_____
to claimed the plate should come.	(h) _____	_____

7. Rearrange the following words and phrases into meaningful sentences. The first one has been done as an example. **1x3=3**

detective / below / go / written / through the / story

Go through the detective story written below.

- (a) can be / two / blamed / persons / the murder / for
(b) to the / there are / culprit / many clues / real / pointing
(c) the / find / murderer / who / real / out / is

SECTION C

(Literature : Textbook and Long Reading text)

25 marks

8. Read the extract given below and answer the questions that follow : **1x3=3**

Answering a reporter's question as to what the family was going to do next, Mr. Shultz said that they were off to stock up on some games. "It was while we were in the hospital, someone stole the lot. I don't know what happened to them."

- (a) Why was Shultz in the hospital ?
- (b) What happened to the games after they were stolen ?
- (c) What does the phrase, 'stock up' mean ?

OR

I sat staring at it and presently noticed something just taking shape. It was exactly like watching one of these moving picture cartoons being put together.

- (a) Who does 'it' refer to ?
- (b) How was 'it' taking shape ?
- (c) What is meant by the word, 'presently' ?

9. Answer **any four** of the following in 30-40 words each : **2x4=8**

- (a) How is Decius Brutus successful in taking Caesar to the senate in spite of Calpurnia's efforts to prevent him ?
- (b) What does the narrator mean when he says, '*Sebastian Shultz was the game*' ?
- (c) Why didn't John want to partner Laura Hinkle at the Ouija Board party ?
- (d) Who does the '*shattered visage*' in the poem, 'Ozymandias', belong to and why is it '*half sunk*' ?
- (e) Why did the mariners hang the dead albatross around the Ancient Mariner's neck ?

- 10.** Answer the following in 80-100 words : **4**

At the end of the day the poet, D H Lawrence writes a diary entry in 120-150 words describing his encounter with the snake and expressing his remorse for throwing a log at him. Write his diary entry.

OR

Caesar's murder is rightly avenged by Antony. Comment.

- 11.** Answer the following question in 150-200 words : **10**

There were many reasons for Helen Keller's embittered childhood. What were they and how were they overcome ?

OR

Helen's struggle has become a source of inspiration for all less fortunate. Comment.

OR

Anne's relationship with her mother was never simple. What created the tension and discord ? Why ?

OR

Anne's father was close to her. What did she like about him ? Why ?

QUESTION PAPER CODE 1/3

SECTION A (READING) 20 MARKS

Note: Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. COMPUTERS

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

1.1 Sentence Completion

Answers :

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning (any one).
- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own (any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios. (any one)
- h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)

2 OVERCONFIDENCE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1Answers :

- a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure (any two) 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action.(any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial

3.ARTICLE WRITING – NATURE

MARKS - 5

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks
Format - includes heading and signatory
Format to be treated as part of the content**

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points

Reasons:

Busy schedules , rigid routines , competitive world

How it helps:

break from the monotony , rejuvenation , de-stressing in the lap of nature , breathing fresh air, relaxation , peace and serenity , strengthens immunity .

OR

LETTER TO THE EDITOR – UNFAIR MEANS

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks (the given information in the question paper to be included)

Format – include date, subject addressee and closing. Format to be treated as part of the content

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested value points

Use of unfair means

Reasons

high expectations of parents and teachers ; peer pressure ; cut throat competition ; lack of preparation ; fear of failure / poor vigilance

Measures

Role of teachers and parents in sensitizing students about the importance of learning , instill life skills and values of integrity and honesty / better vigilance.

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks

Fluency – 2 marks Accuracy – 2 marks

Story completed in any suitable way , using the hints provided should be accepted.

5. GAP FILLING

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

a) (ii) in

b) (i) reduce

c) (iii) as

6. EDITING

MARKS-4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

ERROR CORRECTION

- | | | |
|----|----------|-----------|
| a) | a | the |
| b) | so | and |
| c) | inscribe | inscribed |
| d) | he | him / one |
| e) | better | best |
| f) | a | an |

- g) which who
h) claimed claim

7. REARRANGING WORDS

MARKS - 3

Objective : To reorder words/phrases to write grammatically accurate sentences
To test the knowledge of syntax

Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted

Answers :

- a) Two persons can be blamed for the murder .
b) There are many clues pointing to the real culprit / Many clues are there pointing to the real culprit.
c) Find out who the real murderer is .

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

MARKS - 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

A) PROSE-VIRTUALLY TRUE

- a) Shultz was badly injured in a motor way accident , was in coma.
b) They were sold at the Computer Fair from where Michael's father bought them.
c) buy in large amounts / amass for future use

OR

B) PROSE – A SHADY PLOT

- a) 'It' refers to a shadow in the dark room which gradually turns into Helen's ghost.
- b) 'It' took shape in parts - an arm, a bit of sleeve, then a leg, skirt and Helen was complete
- c) at that very moment / just then / soon after

9. Answer any four.

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate.

Marking : 2 marks for each correct answer

(a) DRAMA – JULIUS CAESAR

MARKS -2

Answer :

Decius Brutus interpreted Calpurnia's dream as fair and fortunate - if Caesar did not go to the Senate, their minds might change on crowning him king that day - kindled Caesar's ambitions.

(b) PROSE – VIRTUALLY TRUE

MARKS- 2

Answer :

Sebastian's memory got stored in the psycho-drive game when he met with an accident. He was virtually transported into the game and had to be rescued by the narrator.

(c) PROSE - SHADY PLOT

MARKS -2

Answer:

John had promised Helen that he would dissuade others from using Ouija Boards. Miss Hinkle was a flirt, wanted to avoid her.

(d) POETRY – OZYMANDIAS

MARKS-2

Answer:

Belongs to Ozymandias - lying in the sand half sunk, ravaged by time.

(e) POETRY – THE RIME OF THE ANCIENT MARINER MARKS -2

Answer:

The Mariner had killed the harmless albatross, sailors suffered, they hung the albatross around Mariner's neck as a mark of punishment to remind him of his sin and to make him feel guilty for his sinful deed.

10. Answer any one in 80 – 100 words TOTAL MARKS- 4

Objective: To help students relate the values in the text to their own lives and understand their importance.

**Marking : Content - 2marks
Expression – 2 marks**

a) POETRY – SNAKE

Answer:

DIARY ENTRY(First person, Personal feelings)

- hot day in July ; the poet goes to fill his pitcher with water / sees a snake drinking water from the trough, feels honoured at his presence.
- fascinated by the snake
- 'voice of education' provokes him to throw a log at the snake when the snake is about to retreat.
- filled with guilt and regret at throwing the log - overcome by feeling of remorse

OR

b) DRAMA – JULIUS CAESAR

Answer:

- Caesar was not ambitious but unjustly killed by the conspirators
- had done noble deeds
- the will shows he was not selfish
- brought home captives after the war.
- thrice refused the crown – not ambitious
- thus rightfully instigated /provoked civil war

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words

TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking: Content: 5 marks

Expression: 5 marks

Answers :

Helen Keller's embittered childhood – illness – deaf , dumb and blind – led to tantrums and frustration - outbursts of passion - short- tempered , problems at school.

Helen overcame this after Anne Sullivan's arrival – Miss Sullivan – embodiment of love , understanding , patience and perseverance - Helen conquered her handicaps due to her determination and her love for nature – communicated with others – broke barriers – aspired for higher goals - supportive parents and friends – self -reliant – no more a burden – not defeated in life – learnt to read , write and speak

OR

Undying spirit, never dwelt on her handicaps , had patience , perseverance , determination and self- confidence - not defeated in life – small and steady steps towards her destination – the more she attained - the higher she aspired , gave the world the lesson of optimism and positivity – inspired readers and others similarly disadvantaged .

OR

Anne's resentment due to the strange circumstances she was in – confined to a small place with fear being her constant companion - initially mother was jovial – teased her about her boyfriend - praised her for her school reports but later Anne did not like to be treated like a baby – did not want to be sermonized - felt that her mother was not an ideal mother who would support her emotionally - felt mother was more fond of her sister - blamed Anne for everything - jealous of her father's attention to her mother - mother's sarcasm - lack of sweetness - accusations affected her so did not confide in her

OR

Father was caring , gentle , modest , peace maker , wanted the best for his daughters - wanted Anne to be happy , more tolerant of her, imposed less restrictions and gave her more freedom - not bothered about their reports - defended her - patient, considerate - Anne learned self- control from her father .

(Any other relevant points in respect of answers to the novel's questions may be accepted)

