

Series JSR

SET-2

Code No. 1/2

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT - II
ENGLISH
(Communicative)

Time allowed : 3 hours

Maximum Marks : 70

General Instructions :

- (i) The question paper is divided into **three** sections :

Section A : Reading

20 marks

Section B : Writing and Grammar

25 marks

Section C : Literature

25 marks

- (ii) **All questions are compulsory.**

- (iii) **You may attempt any section at a time.**

- (iv) **All questions of that particular section must be attempted in the correct order.**

SECTION - A

(Reading)

20 marks

1. Read the passage given below and answer the questions that follow : **1x8=8**

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation'. In the future 'automation' may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think'. There is no possibility that human beings will be "controlled by machines". Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decisions of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

- (a) What is the greatest advancement in modern technology ? 1
- (b) What complicated works are computers capable of doing ? 1
- (c) Write one use of computers. 1
- (d) Explain automation. 1
- (e) Why can't computers lead independent lives or rule the world ? 1
- (f) How would computers as translating machines help people ? 1
- (g) What was the prediction of Sir Leon about computers in the future ? 1
- (h) How can computers help people going on holiday ? 1

2. Read the passage given below. 12

- 1 Why does a person become overconfident ? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.
- 2 Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.
- 3 Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that any achievement is a result of two factors-one's personal planning and support from the external world. People, take into account only their planning, generally ignoring external factors. As a result they are unable to foresee future developments. Hence, a great risk of failure.
- 4 Then there is the question : how can one manage overconfidence ? The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong".

- 5 Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of this kind become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.
- 6 Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all concerned.
7. There is a saying that the young man sees the rule and the old man sees the exception, with a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

2.1 Answer the following questions :

2x4=8

- (a) Why does a person become overconfident ?
- (b) What does overconfidence generally lead people into ?
- (c) How can one manage overconfidence ?
- (d) What kind of person does 'modesty' make you ?

2.2 Find meanings of the words given below with the help of the options that follow :

1x4=4

(a) Misadventure (Para 3)

- (i) Mishap
- (ii) Unlucky
- (iii) Unhappy
- (iv) Unpleasant

(b) Endangering (Para 3)

- (i) Reckless
- (ii) Imperil
- (iii) Risky
- (iv) Threatening

- (c) Assess (Para 5)
 - (i) Assemble
 - (ii) Acquire
 - (iii) Evaluate
 - (iv) Accept
- (d) Objective (Para 4)
 - (i) Obedient
 - (ii) Servile
 - (iii) Honest
 - (iv) Impartial

SECTION - B
(Writing and Grammar)

25 marks

3. You feel that the 'Clean India Campaign' has not been as effective as you thought it should have been. As Ankit/Ankita, write an article in 100-120 words discussing the reasons for this. Also highlight the measures that a common man and a student can take to make it a success. **5**

OR

Influence of friends can have both positive and negative impact on the students. Write a letter to the editor of a national daily in 100-120 words discussing how we can make it more positive and productive. You are Arun/Aruna 24 Mall Road Chennai.

4. Write a story in 150-200 words based on the input given below : **10**
- It was a cold, foggy morning - the dog - Snoopy - reluctant to come out of its bed - just then suddenly.....

OR

Learning to swim - enjoyed - not fully trained - pushed inside - started drowning.....

5. Complete the following paragraph by filling in the blanks with the help of the given options : **1x3=3**

The school decided (a) _____ withdraw the facility of (b) _____ additional answer sheets during tests to cut (c) _____ on expenses.

- | | | | | | | | | |
|-----|-----|------|------|-------|-------|------|------|--------|
| (a) | (i) | upon | (ii) | to | (iii) | for | (iv) | on |
| (b) | (i) | give | (ii) | gives | (iii) | gave | (iv) | giving |
| (c) | (i) | on | (ii) | upon | (iii) | down | (iv) | up |

6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example. **$\frac{1}{2} \times 8 = 4$**

	Error	Correction
One day a wonderful plate full in gold	e.g. in	of
fell from Heaven into a courtyard of	(a) _____	_____
a temple at Benaras; so on the	(b) _____	_____
plate these words were inscribe.	(c) _____	_____
“A gift from Heaven to he who	(d) _____	_____
loves better”. The priests at once	(e) _____	_____
made a announcement that every	(f) _____	_____
-day at noon, all which would like	(g) _____	_____
to claimed the plate should come.	(h) _____	_____

7. Read the dialogue given below and complete the paragraph that follows. **1x3=3**

Anup : Where can we meet tomorrow ?

Atul : I may not be able to meet you tomorrow.

Anup : Are you going to be busy ?

Atul : Yes, I will be travelling tomorrow.

Anup asked Atul (a) _____. Atul replied (b) _____. Anup asked if he was going to be busy. Atul said that he was as (c) _____.

SECTION - C

(Literature : Textbook and Long Reading text)

25 marks

8. Read the extract given below and answer the questions that follow : **1x3=3**

“Oh, oh, oh, oh, oh ...” Patol Babu began giving the exclamation a different inflection each time he uttered it. After doing it a number of times he made an astonishing discovery.

- (a) Why did Patol Babu repeat the word, ‘oh’ over and over again ?
- (b) What ‘astonishing discovery’ did he make ?
- (c) What does the word, ‘uttered’ mean ?

OR

“They that have done this deed are honourable :

What private griefs they have, alas, I know not,

That made them do it” :

- (a) Who is the speaker ?
- (b) What deed have ‘they’ done ?
- (c) What does the word, ‘griefs’ mean ?

9. Answer **any four** of the following in 30-40 words each : **2x4=8**

- (a) What is the poet’s dual attitude towards the snake ?
- (b) How was Shultz finally rescued by Michael ?
- (c) What did Caesar leave for the Romans in his will ?
- (d) John Hallock could never displease Jenkins. Why ?
- (e) What is ironic about the inscription on the pedestal of Ozymandias’ statue ?

10. Answer the following in 80-100 words : **4**

Who was Mr. Pakrashi and how did he instil the value of being true to one’s work in Patol Babu ?

OR

Keeping in mind the poem, ‘Snake’, write out a speech for the morning assembly on the topic, ‘Snakes - a beautiful creation of God, an object of our love and not hatred.

11. Answer the following question in 150-200 words :

10

There were many reasons for Helen Keller's embittered childhood. What were they and how were they overcome ?

OR

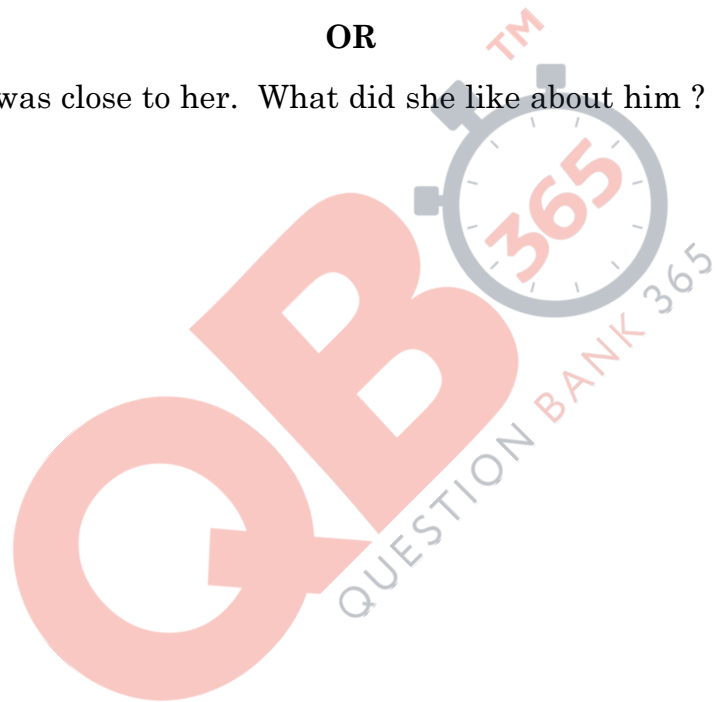
Helen's struggle has become a source of inspiration for all less fortunate. Comment.

OR

Anne's relationship with her mother was never simple. What created the tension and discord ? Why ?

OR

Anne's father was close to her. What did she like about him ? Why ?



**QUESTION PAPER CODE 1/2
SECTION A (READING) 20 MARKS**

Note: Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. COMPUTERS

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

1.2 Sentence Completion

Answers :

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning (any one).
- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own (any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios. (any one)
- h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)

2 OVERCONFIDENCE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1Answers :

- a) because of over assessment of his capabilities and over competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure(any two) 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv impartial

1X4=4

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3.ARTICLE WRITING –CLEAN INDIA CAMPAIGN

MARKS - 5

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks
Format - includes heading and signatory
Format to be treated as part of the content**

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points

Reasons:

Lack of civic sense, insensitive public , callous and lazy attitude of people , lack of awareness among the public, poor infrastructure and lack of funds, no penalty .

Measures to make it a success :

To sensitize people on the importance of cleanliness and hygiene through awareness programmes like rallies, street plays, electronic and print media , active participation of community and school.

OR

LETTER TO THE EDITOR – Influence of friends

Objective :

To use the given input in a short sustained piece of writing.

Marking:

Content – 3 marks – (the given information in the question paper to be included)

Format - Includes date , subject, addressee and closing

Format to be treated as part of the content.

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested value points

Positive Impact :

Friendship - valuable relationship

Influence: establishes a bond , companionship , sharing problems, healthy competition among peers, boosts happiness , reduces stress , a friend in need is a friend indeed.

Negative impact:

Can develop vices, waste of time , peer pressure

Measures:

Making use of time in a productive way, learning from each other, taking up some projects and social work.

Encouraging each other and being supportive.

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks

Fluency – 2 marks Accuracy – 2 marks

Story completed in any suitable way , using the hints provided should be accepted.

5. GAP FILLING

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) ii) to
- b) iv) giving
- c) iii) down

6. EDITING

MARKS-4

Objective : To use grammatical items correctly

Marking : $\frac{1}{2}$ a mark for each correct answer

ERROR CORRECTION

- | | | |
|----|----------|-----------|
| a) | a | the |
| b) | so | and |
| c) | inscribe | inscribed |

- | | | |
|----|---------|-----------|
| d) | he | him / one |
| e) | better | best |
| f) | a | an |
| g) | which | who |
| h) | claimed | claim |

7. NARRATION

MARKS - 3

Objective: To be able to change direct speech into indirect speech
To test the knowledge of rules of grammar

Marking : 1 mark for each correct answer

Answers:

- a) where they could meet the next day/ the day after
- b) that he might not be able to meet him the next day / the day after
- c) he would be travelling the next day/ the day after

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

(b) PROSE-PATOL BABU , FILM STAR

MARKS-3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) His guru Mr. Pakrashi's advice – each word spoken in a play has its own importance / gave the exclamation a different inflection each time he uttered / to

perfect it / to rehearse it

b) One simple word 'Oh' could carry so many different shades of meaning when spoken in different ways.

c) said / spoke / made a sound with one's voice

OR

(b) DRAMA –JULIUS CAESAR

MARKS-3

Answers:

- a) Mark Antony
- b) Killed the mighty ruler , Julius Caesar
- c) Grievances / reasons / grudges

9. Answer any four.

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate.

Marking : 2 marks for each correct answer

Answers :

POETRY - SNAKE

a) Natural instinct - fascinated by the majestic looks - felt honoured at the snake's presence - but 'voice of education' provoked him to throw the log at the snake - later regretted his act.

PROSE - VIRTUALLY TRUE

b) In the last game – 'Warzone' - Michael rescued Shultz – made it to a helicopter – hit the jackpot .

DRAMA – JULIUS CAESAR

c) 75 drachmas to every Roman, opened to the public his private gardens and orchards on the banks of the River Tiber for rest and recreation - not only for themselves but also for their heirs.

PROSE – SHADY PLOT

d) John Hallock would get money as Jenkins was his publisher and he would push up his sales - Jenkins was the only one who published John's stories.

POETRY – OZYMANDIAS

e)Inscription : ‘I am Ozymandias’, mocks at his claim to power and might. Statue is on the ground – ravaged - destroyed by time - nothing to be seen except the vast and endless stretch of sand

10 Answer any one in 80 – 100 words

TOTAL MARKS- 4

PROSE- PATOL BABU , FILM STAR

Gogon Pakrashi was Patol Babu’s mentor , he had advised that however small the role may be , a good actor should give full attention to it as every word in a play is important - nothing is beneath one’s dignity - make use of every opportunity – do full justice to the role - work done with perfection gives satisfaction.

OR

POETRY - SNAKE

‘ Snakes – a beautiful creation of God , an object of our love and not hatred.

- graceful , majestic looking
- some people think some snakes are poisonous , and should be killed.
- king in exile / lord of life
- arouses a sense of admiration
- man’s duty to respect and protect the rights of other creatures
- co-exist mutually
- many superstitions attached to it.

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words

TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking: Content: 5 marks

Expression: 5 marks

Answers :

Helen Keller's embittered childhood – illness – deaf , dumb and blind – led to tantrums and frustration - outbursts of passion - short-tempered , problems at school.

Helen overcame this after Anne Sullivan's arrival – Miss Sullivan – embodiment of love , understanding , patience and perseverance - Helen conquered her handicaps due to her determination and her love for nature – communicated with others – broke barriers – aspired for higher goals - supportive parents and friends – self-reliant – no more a burden – not defeated in life – learnt to read , write and speak

OR

Undying spirit, never dwelt on her handicaps , had patience , perseverance , determination and self-confidence - not defeated in life – small and steady steps towards her destination – the more she attained - the higher she aspired , gave the world the lesson of optimism and positivity – inspired readers and others similarly disadvantaged .

OR

Anne's resentment due to the strange circumstances she was in – confined to a small place with fear being her constant companion - initially mother was jovial – teased her about her boyfriend - praised her for her school reports but later Anne did not like to be treated like a baby – did not want to be sermonized - felt that her mother was not an ideal mother who would support her emotionally - felt mother was more fond of her sister - blamed Anne for everything - jealous of her father's attention to her mother - mother's sarcasm - lack of sweetness - accusations affected her so did not confide in her

OR

Father was caring , gentle , modest , peace maker , wanted the best for his daughters - wanted Anne to be happy , more tolerant of her, imposed less restrictions and gave her more freedom - not bothered about their reports - defended her - patient, considerate - Anne learned self-control from her father .

(Any other relevant points in respect of answers to the novel's questions may be accepted)