

SET – 3

Series : JSR/2

Code No. 1/2/3

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT – II

ENGLISH

(Communicative)

Time allowed : 3 hours

Maximum Marks : 70

General Instructions :

(i) The question paper is divided into **three** sections :

SECTION A : READING

20 marks

SECTION B : WRITING & GRAMMAR

25 marks

SECTION C : LITERATURE : Textbook and Long Reading Text **25 marks**

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

SECTION – A
(READING)**20**

1. Read the passage given below and answer the questions that follow : **1 × 8 = 8**

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation'. In the future 'automation' may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think'. There is no possibility that human beings will be "controlled by machines". Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decisions of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

- | | |
|---|----------|
| (a) What is the greatest advancement in modern technology ? | 1 |
| (b) What complicated works are computers capable of doing ? | 1 |
| (c) Write one use of computers. | 1 |
| (d) Explain : automation. | 1 |
| (e) Why can't computers lead independent lives or rule the world ? | 1 |
| (f) How would computers as translating machines help people ? | 1 |
| (g) What was the prediction of Sir Leon about computers in future ? | 1 |
| (h) How can computers help people going on holiday ? | 1 |

2. Read the passage given below :

12

- (1) Why does a person become overconfident ? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.
- (2) Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.
- (3) Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that, any achievement is a result of two factors-one's personal planning and support from the external world. People, take into account only their planning, generally ignoring external factors. They become unable to foresee future developments. Hence the great risk of failure.
- (4) Then there is the question : how can one manage overconfidence ? The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong."
- (5) Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of this kind become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.
- (6) Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all concerned.
- (7) There is a saying that the young man sees the rule and the old man sees the exception. With a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

(2.1) Answer the following questions :

2 × 4 = 8

- (a) Why does a person become overconfident ?
- (b) What does overconfidence generally lead people into ?
- (c) How can one manage overconfidence ?
- (d) What kind of person does 'modesty' make you ?

(2.2) Find meanings of the words given below with the help of the options that follow :

1 × 4 = 4

(a) Misadventure (para 3)

- (1) Mishap
- (2) Unlucky
- (3) Unhappy
- (4) Unpleasant

(b) Endangering (para 3)

- (1) Reckless
- (2) Imperil
- (3) Risky
- (4) Threatening

(c) Assess (para 5)

- (1) Assemble
- (2) Acquire
- (3) Evaluate
- (4) Accept

(d) Objective (para 4)

- (1) Obedient
- (2) Servile
- (3) Honest
- (4) Impartial

SECTION – B
(WRITING AND GRAMMAR)

25

3. Many students are hooked to television and neglect outdoor activities. What are the advantages and disadvantages of this trend ? How can television help or harm the interests of our students. Write an article in **100-120** words on this topic for the school magazine. You are Arun/Aruna.

5

OR

Many of our historical monuments are in ruins due to neglect and apathy. Write a letter to the editor of a national daily suggesting how we can generate pride in them and the role students can play in this regard. You are Arun/Aruna 42, Mall Road, Jammu.

4. Write a story in **150-200** words based on the input given below :

10

The stadium looked festive – match going on – all excited – suddenly

OR

He was hungry and tired – could do anything for food – but didn't know how to get food, so

5. Complete the following paragraph by filling in the blanks with the help of the given options :

1 × 3 = 3

When we read (a) _____ a happy person we smile, (b) _____ if the character (c) _____ angry, we frown.

- | | | | |
|-------------|--------------|---------------|-----------|
| (a) (i) off | (ii) about | (iii) from | (iv) on |
| (b) (i) as | (ii) because | (iii) whereas | (iv) when |
| (c) (i) is | (ii) became | (iii) are | (iv) am |

6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example.

$$\frac{1}{2} \times 8 = 4$$

	Error	Correction
There is some truth in a common	e.g. a	the
saying that dogs became attached to	(a) _____	_____
persons, cats are general attached to	(b) _____	_____
places. A dog will follow their	(c) _____	_____
master anywhere, so a cat keeps	(d) _____	_____
to the house it was used to. Even	(e) _____	_____
then the house changes hands, the	(f) _____	_____
cat will remain here, as long as	(g) _____	_____
that is kindly treated by the new owners.	(h) _____	_____

7. Rearrange the words and phrases given below into meaningful sentences. The first one has been done as an example.

$$1 \times 3 = 3$$

a real princess/a prince/marry,/wanted to/but only/once

Once a prince wanted to marry, but only a real princess.

- (a) to find / it was / princess / very difficult / a real
- (b) all over / of one / he / in search / travelled / the world
- (c) but no / real / many / one seemed / he saw / to be

SECTION – C

25

(Literature : Textbook and Long Reading Text)

8. Read the extract given below and answer the questions that follow : **1 × 3 = 3**

“Well, you needn’t be, because I just came to tell you to stop bothering us for assistance; you ain’t going to get it. We’re going on strike !”

- (a) Who is the speaker ?
- (b) How is ‘you’ bothering ‘us’ ?
- (c) What does the word, ‘assistance’ mean ?

OR

Mark’d ye his words ? He would not take the crown;
Therefore ‘tis certain he was not ambitious.

- (a) Who is ‘He’ ?
- (b) What does his not taking the crown show ?
- (c) What does the word ‘certain’ mean ?

9. Answer any **four** of the following in **30-40** words each : **2 × 4 = 8**

- (a) What good news did Patol Babu receive at the start of the day ?
- (b) In the poem, ‘Ozymandias’, the poet says, ‘the hand that mocked them, and the heart that fed’. How does the hand ‘*mock them*’ ?
- (c) Cassius knows Antony well and does not want Brutus to let him speak. Why ?
- (d) In the poem, ‘Snake’, why does the poet think of the albatross ?
- (e) How did Shultz get trapped in the video games ?

10. Answer the following in **80-100** words :

4

When the albatross arrived, the mariners experienced a sense of joy and were infused with new hope. It was hailed as a Christian spirit which brought hope to the ship.
Comment.

OR

Naresh Dutt was surprised to see that Patol Babu was so much satisfied with his performance that he did not wait to get his payment. Comment.

11. Answer the following question in **150-200** words :

10

What did Helen's visit to Niagara make her feel ? What enabled her to understand the glory of nature ?

OR

The charges of plagiarism had shaken Helen's confidence and demoralized her. How did she regain her confidence in life ?

OR

Anne had a tough relationship with her sister. Why did she find it difficult to get along with her and other fellow residents of the annexe ?

OR

Why is Anne's diary regarded as a valuable and authentic account of those times ?

**QUESTION PAPER CODE 1/2/3
SECTION A (READING) 20 MARKS**

Note : Section A tests the candidate's ability in reading only. Therefore no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. COMPUTERS

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

1.1 Sentence Completion

Answers :

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning (any one).
- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own (any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios (any one)
- h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)

2 OVERCONFIDENCE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure (any two) 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. ARTICLE – INFLUENCE OF TELEVISION

MARKS-5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks

Format – includes heading and signatory

Format to be treated as part of the content

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

ADVANTAGES

- informative channels add to the knowledge and understanding
- world becomes a global village
- entertaining and refreshing
- students get good exposure

DISADVANTAGES

- couch potatoes- no exercise- increase in obesity
- social skills suffer- unable to communicate with people
- studies are affected / hampered
- blind imitation/aping of ideas and characters
- over exposure to violence and crime
- time lost – studies impacted

OR

LETTER TO THE EDITOR – HISTORICAL MONUMENTS

Objectives : To plan, organize and present ideas coherently. To write in a style appropriate for communicative purposes

Marking : Content - 3 marks

Format – includes heading and signatory

Format to be treated as part of the content

Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

- government should provide funds - regular checks on maintenance and upkeep of the monuments
- documentaries on historical monuments/ role play , projects ,exhibitions by the students
- national campaigns like ‘Swachh Bharat ’ should be initiated to generate pride

- school trips to these monuments
- incentives like free tickets to students groups to encourage more people to visit

4. STORY WRITING

MARKS – 10

Objective : To plan, organize and present ideas coherently
Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided and should be accepted.

5. GAP FILLING – A HAPPY PERSON

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) about
- b) (iii) whereas
- c) (i) is

6. EDITING – Truth

MARKS – 4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

Answers :

ERROR

CORRECTION

- | | |
|------------|------------------|
| a) became | become |
| b) general | generally |
| c) their | its/his |
| d) so | but |
| e) was | is |
| f) then | if /when /though |
| g) here | there |
| h) that | it |

7. REARRANGEMENT OF WORDS –PRINCESS

MARKS- 3

Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax

Marking : 1 mark for every correct answer
For a partially correct answer, no marks are to be allotted.

Answers:

- a) It was very difficult to find a real princess.
- b) He travelled all over the world in search of one./ In search of one he travelled all over the world.
- c) He saw many but no one seemed to be real .

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – SHADY PLOT

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- (a) Helen - the ghost
- (b) By calling them to give ideas to write a ghost story
- (c) Help

OR

DRAMA – JULIUS CAESAR

MARKS- 3

Answers :

- (a) 'He' is Caesar
- (b) 'He' is not ambitious
- (c) Sure , definite

9. Answer any four.

Objective : To test the ability to infer and evaluate

TOTAL MARKS 8

Marking : 2 marks for each correct answer

(a) PROSE – PATOL BABU

MARKS – 2

Answer :

Nishikanot Ghosh , his neighbor and friend visited him ; got him an offer of a small role in a film

(b) POETRY- OZYMANDIAS

MARKS - 2

Answer :

The sculptor clearly showed the expression of contempt, cold sneer and arrogance / a good imitation / representation of king's feelings / expression on his face

(c) DRAMA- JULIUS CAESAR

MARKS-2

Answer :

- Cassius knows that Antony is a true citizen of Rome and that he loves Caesar and the Romans
- Knows that Antony is a good orator and will be able to sway the public

(d) POETRY - SNAKE

MARKS 2

Answer:

Because of the feeling of guilt on hitting the snake / both were harmless and hit/ killed for no reason / scared of the consequences.

(e)PROSE – VIRTUALLY TRUE

MARKS -2

Answer :

his car met with an accident and he banged his head on the lap top and his memory got transferred /saved in the computer

10. Answer any one in 80 – 100 words

TOTAL MARKS : 4

Objective : To help students relate the values in the text to their own lives and understand their importance.

**Marking : Content - 2marks
Expression – 2 marks**

Answers:

POETRY -THE RIME OF THE ANCIENT MARINER

- Mariners trapped in the midst of iceberg and snow.
- Lost all hope of survival
- Relieved when Albatross arrived - first sign of life
- Icebergs split and south wind started to blow enabling them to move northwards.
- Was their saviour – regarded it as a Christian soul

OR

PROSE – PATOL BABU – THE FILM STAR

- Strange fellow – disappeared without payment
- Gave perfect shot on first take
- Perfect timing, perfect emotion – hurt, surprise
- Praised by all, even director
- Knew he was disappointed when he came to know he had a one word dialogue only – ‘Oh’
- Should have waited for payment - had waited all day for the shot
- Will hand it to Nishikanto Ghosh to give it to him

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words

TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters

Marking : Content : 5 marks Expression : 5 marks

Answers :

Helen's Visit to Niagara Falls

- Her visit to Niagara Falls was an eye-opener
- Could feel the glory of nature through vibrations and other sensory perceptions
- Felt great ; humbled

OR

Charge of Plagiarism

- She was accused of plagiarising 'The Forest Fairies' by Ms Margreat T Canby in her story 'The Forest King' .
- She was accused of not telling an original story.
- She was unaware of plagiarism in any form.
- It shook her confidence.
- It demotivated her.
- It left her demoralized .
- Ms. Sullivan helped and consoled her, restored her self confidence, persuaded her to write for the Youth's Companion a brief account of her life.
- Lost her dearest friend , Mr. Anagnos of the Perkins Institute for the blind .

OR

Anne's relationship with her sister

- The sisters were very different from each other .
- Her sister was liked by mother and was closer to her
- Anne resented her .
- She was difficult to understand and get along with
- Argumentative

OR

Anne's diary a valuable and authentic record

- Diary – invaluable – provides invaluable insights into the times, lives and hardships
- One of the surviving authentic accounts of the times
- A rare insight from child's point of view

(Any other relevant points in respect of answers to the novel's questions may be accepted)

