

Series JSR/1

Set 3

Code No. 1/1/3

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **11** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT-II
ENGLISH
(Communicative)

Time allowed : 3 hours

Maximum marks : 70

General Instructions :

(i) The question paper is divided into three sections :

Section A : Reading **20 marks**

Section B : Writing & Grammar **25 marks**

Section C : Literature **25 marks**

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

[P.T.O.]

Section-A

(Reading)

20 marks

1. Read the passage given below and answer the questions that follow :

1×8=8

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation'. In the future automation may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think.' There is no possibility that human beings will be

“controlled by machines.” Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or “rule the world” by making decisions of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

- (a) What is the greatest advancement in modern technology? 1
- (b) What complicated works are computers capable of doing? 1
- (c) Write one use of computers. 1
- (d) Explain automation? 1
- (e) Why can't computers lead independent lives or rule the world? 1
- (f) How would computers as translating machines help people? 1

(g) What was the prediction of Sir Leon about computers in future? 1

(h) How can computers help people going on holiday? 1

2 Read the passage given below. 12

Why does a person become overconfident? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.

Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.

Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that any achievement is a result of two factors- one's personal planning and support from the external world. People, take into account only their planning, generally ignoring external factors. They become unable to foresee future developments. Hence, the great risk of failure.

Then there is the question : how can one manage overconfidence? The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong."

Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of this kind become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.

Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all concerned.

There is a saying that the young man sees the rule and the old man sees the exception, with a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

- 2.1 Answer the following questions : 2×4=8
- (a) Why does a person become overconfident?
 - (b) What does overconfidence generally lead people into?
 - (c) How can one manage overconfidence?
 - (d) What kind of person does 'modesty' make you?

2.2 Find meanings of the words given below with the help of the options that follow :

1×4=4

(a) Misadventure (para 3)

- (i) Mishap
- (ii) Unlucky
- (iii) Unhappy
- (iv) Unpleasant

(b) Endangering (para 3)

- (i) Reckless
- (ii) Imperil
- (iii) Risky
- (iv) Threatening

(c) Assess (para 5)

- (i) Assemble
- (ii) Acquire
- (iii) Evaluate
- (iv) Accept

(d) Objective (para 4)

- (i) Obedient
- (ii) Servile
- (iii) Honest
- (iv) Impartial

Section-B
(Writing and Grammar)

25 marks

3. Write an article for the school magazine emphasizing the need for art and music to be taught in schools. Mention how the study of art and music helps in the better emotional development of students in shaping their personalities.

5

Or

Some of us have often been ridiculed for poor time management and lack of punctuality. You feel that it affects the image of our country. Write a letter to the editor of a national daily in 100-120 words, mentioning the reasons for our weakness and how we can change ourselves. You are Arun/Aruna, 24 Mall Road, Agra.

4. Write a story in 150-200 words based on the input given below : 10
- Uday's dream – do something brave – win recognition far and wide – be famous in the world – one fine day, he saw this opportunity when

Or

The parent-teacher meeting was scheduled for tomorrow – scared of informing them – had been scolded for missing school – no way out – cooked a story

5. Complete the following paragraph by filling in the blanks with the help of given options :

3

There is a general belief (a) _____ students that (b) _____ who write long sentences get (c) _____ marks.

(a) (i) in (ii) of (iii) among (iv) between

(b) (i) they (ii) those (iii) all (iv) them

(c) (i) more (ii) many (iii) most (iv) much

6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example.

$\frac{1}{2} \times 8 = 4$

	Error	Correction
Overeating is one of the more wonderful	e.g. more	most
practices among those which think that they	(a)	
can afford it. In fact that is said that	(b)	
near all those who can get as much	(c)	
as he desire, overeat to their	(d)	
disadvantage. This class of peoples could	(e)	
save the great deal more food than	(f)	
they can save by missing one meal	(g)	
per week and also improving their health.	(h)	

7. Rearrange the following words and phrases into meaningful sentences. The first one has been done as an example. 3

e.g. came / months / me / for eight / to teach / he

For eight months he came to teach me.

- (a) algebra and / a week / me / geometry / twice / he taught
- (b) very poor / subjects / I was / in these / earlier
- (c) very / now / proficient / have become / in them / I

Section-C

(Literature : Textbook and Long Reading text) 25 marks

8. Read the extract given below and answer the questions that follow : 1×3=3

O, pardon me, thou bleeding piece of earth,

That I am meek and gentle with these butchers !

- (a) By whom have the above lines been spoken?
- (b) Why is the speaker meek with the butchers?
- (c) Write the antonym of the word, 'gentle.'

Or

“This is only the first step on the ladder, my dear better-half! Yes the first step that would God willing ... mark the rise to fame and fortune of your beloved husband!”

- (a) What was “the first step on the ladder”?
- (b) What characteristic does the speaker display here?
- (c) What does the word, ‘fortune’ mean?

9. Answer any four of the following in 30-40 words each : 2×4=8

- (a) Give two examples of the use of supernatural in *The Rime of the Ancient Mariner*.
- (b) Why did the poet throw the log at the snake?
- (c) What idea did Patol Babu have while rehearsing? What was the director’s reaction?
- (d) Why did the spirit in the Ouija Boards call Hallock a traitor?
- (e) Why did Calpurnia not want Caesar to go to the Senate?

10. Answer the following in 80-100 words : 4

You are one of the crew. After the mariner kills the albatross, you have to suffer and there is no hope of survival.

Write a diary entry of your feelings of regret and remorse.

Or

Imagine you are Michael. Write a diary entry describing your spirit of fellow feeling with which you finally rescued Sebastian.

11. Answer the following in 150-200 words :

10

Helen's contact with Dr. Bell raised her perception and understanding of the world. Comment.

Or

Helen's teacher took her across the tough road of her life. What role did she play in her success?

Or

Anne Frank's growing years were not normal. Elaborate.

Or

The Annexe was almost a prison for Anne. How did it limit her life?

SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. COMPUTERS

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

1.1 Sentence Completion

Answers :

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning (any one).
- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own (any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios (any one)
- h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)

2 OVERCONFIDENCE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality,when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS – 25

3. ARTICLE WRITING – ART AND MUSIC

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks
Format to be treated as a part of the content
Expression- 2 marks (fluency and accuracy to be taken into account)**

Suggested Value Points :

- art and music help students relax after the hectic academic schedule
- known fact- community singing in the morning gives a good start to the day
- art enhances the creativity and imagination of students
- students get a chance to express their thoughts/ feelings through art
- music boosts the confidence of students; helps them fight stage fright
- helps in shaping a career in art and music
- helps one to give vent to one's emotions
- a unifying force, cuts across cultures
- art and music have no language

(OR)

LETTER TO THE EDITOR – TIME MANAGEMENT

MARKS-5

Objective : To use the given input in a short sustained piece of writing

**Marking : Content - 3 marks – (the given information in the question paper to be included)
Format - includes date, subject, addressee and closing**

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

Reasons:

- habit of postponing things
- value of time not taught in childhood
- easy going attitude
- a cultural phenomenon
- not taught the advantages of being on time
- people take a lenient view of it

Solutions:

- parents and schools to teach children the value of time in childhood
- children to be rewarded/ praised publicly for being punctual
- children to be penalized for not being punctual
- stories/ anecdotes telling the value and importance of time to be narrated
- to have role models in families and school
- lead by example
- to develop a culture of being punctual

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks

Fluency – 2 marks

Accuracy – 2 marks

The story completed in any suitable way using the hints provided should be accepted.

5. GAP FILLING –STUDENTS

MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (iii) among
- b) (ii) those

c) (i) more

6. EDITING – OVER EATING

MARKS-4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

Answers :

ERROR

- a) which
- b) that
- c) near
- d) he
- e) peoples
- f) the
- g) can
- h) improving

CORRECTION

- who
- it
- nearly
- they
- people
- a
- could
- improve

7. REARRANGEMENT OF WORDS –GEOMETRY MARKS -3

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) He taught me algebra and geometry twice a week. / Twice a week he taught me algebra and geometry.
- b) I was very poor in these subjects earlier. /Earlier I was very poor in these subjects. (any other correct structure may also be accepted)
- c) I have become very proficient in them now. / Now I have become very proficient in them. / I have now become very proficient in them.

SECTION C (LITERATURE)

TOTAL MARKS 25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

DRAMA-JULIUS CAESAR

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Mark Antony
- b) fears that he may also be killed by the conspirators / tries to win their trust for the moment
- c) harsh / rude / rough / cruel / unkind

(OR)

PROSE-PATOL BABU

MARKS- 3

Answers :

- a) opportunity to act in a film
- b) ambitious/ optimistic/ confident
- c) better days/ got a job/role in a film/improvement in financial condition/recognition/ good luck

9. Answer any four

Objective : To test the ability to infer and evaluate

TOTAL MARKS 2 x4 =8

Marking : 2 marks for each correct answer

(a) POETRY - THE RIME OF THE ANCIENT MARINER

MARKS - 2

Answer :

- glittering eyes- hypnotic effect
- hailed the albatross in God's name- sudden arrival from

- nowhere and guided the ship
- water like a witches oil burnt green and blue and white
- convinced that their suffering was caused by the spirit of the Albatross (any two)

(b) POETRY- SNAKE

MARKS- 2

Answer :

- as a response to the voice of education which said that such snakes were dangerous
- to stop him it from going into the hole / from escaping

(c) PROSE- PATOL BABU

MARKS-2

Answer :

carrying a newspaper while making the collision/ to make the scene look more authentic / natural
The director agreed/ appreciated and handed him a newspaper

(d) PROSE-SHADY PLOT

MARKS -2

Answer :

participates in the Ouija Board party against his promise to Helen to dissuade others from using the Ouija Boards

(e) DRAMA- JULIUS CAESAR

MARKS -2

Answer :

her nightmare and other omens scared her;felt there was a threat to Caesar's life

10. Answer any one in 80-100 words TOTAL MARKS : 4

Objective : To help students relate the values in the text to their own lives and understand their importance.

Marking : Content – 2 marks

Expression – 2 marks

POETRY- THE RIME OF THE ANCIENT MARINER

- situation they are in- silent sea, very hot and humid, everything rotting, parched throats, no water to drink, scene as silent and still as in a painting
- regrets having approved the act of the Ancient Mariner
- Albatross had brought them luck- south wind blew, fog lifted, icebergs split
- punishment for the crime committed by the Ancient Mariner
- no hope of survival- future doubtful
- sad, desperate and scared

OR

PROSE -VIRTUALLY TRUE

Answer :

- rescuing Sebastian a challenge- took it as his responsibility
- filled with remorse when he could not rescue him three times
- encouraged to try again and again
- was relieved when he received the message after a few days
- succeeded at last

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

HELEN'S RELATION WITH DR. BELL

Dr. Bell exposed her to a new world, new sensations, discoveries, travels etc.

interacted with nature and people more than before

inculcated scientific curiosity- visit to Niagara Falls

OR

ROLE OF HELEN'S TEACHER

- Anne Sullivan, Helen's teacher, helped her to understand the world around her
- taught her words, related to sense, smell and language
- helped her to read and communicate
- developed language and removed frustration

OR

ANNE'S GROWING YEARS

- spent in the shadow of fear
- restricted life/ didn't have friends
- had to make adjustments
- took away her childhood
- isolated from the world
- lacked education

OR

THE ANNEXE- A PRISON

- limited her contact with the outside world
- restricted her experience and exposure
- it became her whole life
- had to remain quiet
- food was rationed as in a prison
- deprived of basic, proper facilities- not allowed regular baths etc.

(Any other relevant points in respect of answers to the novels' questions may be accepted)

