

SET – 2

Series : TYM

Code No. 1/2

Roll No.

--	--	--	--	--	--	--

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **11** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH
(Communicative)

Time allowed : 3 hours

Maximum Marks : 80

General Instructions :

- (i) The question paper is divided into **three** sections :

Section A : Reading **20 marks**

Section B : Writing and Grammar **30 marks**

Section C : Literature **30 marks**

- (ii) **All questions are compulsory.**
- (iii) **You may attempt any section at a time.**
- (iv) **All questions of that particular section must be attempted in the correct order.**

SECTION – A

(Reading)

20

1. Read the passage given below :

12

Everybody wants to succeed in life. For some, success means achieving whatever they desire or dream. For many it is the name, fame and social position. Whatever be the meaning of success, it is success which makes a man popular.

All great men have been successful. They are remembered for their great achievements. But it is certain that success comes to those who are sincere, hardworking, loyal and committed to their goals.

Success has been man's greatest motivation. It is very important for all. Success has a great effect on life. It brings pleasure and pride. It gives a sense of fulfilment. It means all-around development. Everybody hopes to be successful in life. But success smiles on those who have a proper approach, planning, vision and stamina. A proper and timely application of all these things is bound to bear fruit. One cannot be successful without cultivating these certain basic things in life. It is very difficult to set out on a journey without knowing one's goals and purposes. Clarity of the objective is a must to succeed in life. A focused approach with proper planning is certain to bring success. Indecision and insincerity are big obstacles on the path to success.

One should have the capability, capacity and resources to turn one's dreams into reality. Mere desire cannot bring you success. The desire should be weighed against factors like capability and resources. This is the basic requirement of success. The next important thing is the eagerness, seriousness and the urge to be successful. It is the driving force which decides the success. It is the first step on the ladder of success.

One needs to pursue one's goals with all one's sincerity and passion. One should always be in high spirit. Lack of such spirit leads to an inferiority complex which is a big obstruction on the path to success. Time is also a deciding factor. Only the punctual and committed have succeeded in life. Lives of great men are examples of this. They had all these qualities in plenty which helped them rise to the peak of success.

Hard labour is one of the basic requirements of success. There is no substitute for hard labour. It alone can take one to the peak of success. Every success has a ratio of five percent inspiration and ninety-five percent perspiration. It is the patience, persistence and perseverance which play a decisive role in achieving success. Failures are the pillars of success as they are our stepping-stones and we must get up and start again and be motivated.

1.1. On the basis of your reading of the passage, answer **any four** of the following questions in **30-40** words each : **2 × 4 = 8**

- (a) To whom does success come certainly ?
- (b) What are the basic things in life we need to achieve success ?
- (c) What did great men have in plenty to rise to the peak of success ? Give any two examples.
- (d) What is the one basic requirement of success ?
- (e) Explain : "Failures are pillars of success."

1.2 On the basis of your reading of the passage, fill in **any two** of the following blanks with appropriate words/phrase : **1 × 2 = 2**

- (a) _____ plays a decisive role in achieving success.
- (b) Goals have to be pursued with _____ and _____.
- (c) Ratio of success is _____ inspiration.

- 1.3 Find out the words from the passage that mean the same as the following : **(any two)** **1 × 2 = 2**

- (a) endurance (para 2)
- (b) obstruction (para 4)
- (c) motivation (para 5)

2. Read the passage given below :

8

Globalization

Globalization is the way to open businesses, improve technological growth, economy, etc, at the international level for all countries. It is the way in which manufacturers and producers of the products or goods sell their products globally without any restriction. It provides huge profits to the businessmen as they get low cost labour in poor countries easily. It provides a big opportunity to the companies to deal with the worldwide market.

Globalization helps to consider the whole world as a single market. Traders are extending their areas of business by treating the world as a global village. Earlier till the 1990s, there was a restriction on importing certain products which were already manufactured in India like agricultural products, engineering goods, food items and toiletries. However, during the 1990s there was a pressure from the rich countries on the poor and developing countries to allow them to spread their businesses by opening their markets. In India the globalization and liberalization process was started in 1991.

After many years, globalization brought about a major revolution in the Indian market when multinational brands came to India and started delivering a wide range of quality products at cheap prices. Prices of good quality products came down because of the cutthroat competition in the market.

Globalization and liberalization of the businesses in India have flooded the market with quality foreign products but has affected the local Indian industries adversely to a great extent resulting in the job loss to poor and uneducated workers. Globalization has been a bonanza for the consumers, however, a loss to the small-scale Indian producers.

Globalization has had some very positive effects on the Indian consumer in all sectors of society. It has affected the Indian students and education sector to a great extent by making study books and a lot of information available over the internet. Collaboration of foreign universities with the Indian universities has brought about a huge change in the field of education.

Globalization of trade in the agricultural sector has brought varieties of quality seeds which have disease resistance property. However, it is not good for the poor Indian farmers because the seeds and agricultural technologies are costly.

It has brought about a huge revolution in the employment sector by the spread of businesses like cottage, handloom, carpet, artisan carving, ceramic, jewellery, and glassware etc.

Attempt **any eight** of the following questions :

1 × 8 = 8

- (a) What is globalization ?
- (b) Write any two advantages of globalization.
- (c) What was the pressure from the rich countries in the 1990's ?

- (d) What is the effect of multinational brands entering the Indian market ?
- (e) How are the prices of quality products affected due to globalization ?
- (f) How have the foreign products affected the local industry adversely ?
- (g) What has been the impact of globalization on the Indian students ?
- (h) Why has globalization had a negative effect on the poor Indian farmer ?
- (i) How has the cottage industry benefited from globalization ?

SECTION – B

(Writing)

30

3. In **200-250** words write a story based on the input given below :

10

Two teams – in the playground – whistle blew – match about to begin – the two captains looked tense – suddenly there was a commotion.

OR

A long wait for the bus – people impatient – a large crowd – a lot of confusion – felt the pocket being touched – looked around – caught the hand – and

4. Two main parks in your locality have suffered from neglect on the part of local authorities. They have virtually been taken over by undesirable elements. As a result the residents have stopped going to the parks.

Write a letter in **100-120** words to the editor of a local newspaper expressing your concern about the problems the neglect has created and suggest measures to reclaim the parks for children. You are Gautam/Gauri 2, Gobind Enclave, Meerut.

8

OR

You intend to join coaching classes at International Coaching Center situated in Raipur. The institute specializes in teaching science to classes XI – XII. Write a letter of enquiry in **100-120** words addressed to the Administrator incharge of the institute seeking clarification about the timings, duration, staff, transport and other necessary details for joining the institute. You are Rajesh/Rajni 2, Library Road Jabalpur.

5. Rearrange **any four** of the following word clusters to make meaningful sentences : $1 \times 4 = 4$

- (a) very exciting / can be / new country / travelling to / a
- (b) it / a lot of / before / actually requires / the visit / preparation
- (c) option / is / light / travelling / best / the
- (d) also need / we / the local weather / in mind / to / keep
- (e) always / enriched / we / return / experience / the / with

6. Fill in **any four** of the blanks in the sentences given below choosing the most appropriate options from the ones that follow. Write the answers in your answer-sheet against the correct blank numbers : $1 \times 4 = 4$

- (A) Concentration is (a) _____ by alertness.
- (B) Effective speaking (b) _____ on effective listening.
- (C) Economic growth (c) _____ attitudes and lifestyle.
- (D) The environment has always (d) _____ in control of our destiny.

(E) They believe that logic (e) _____ no place in faith.

- (a) (i) help (ii) will help (iii) helps (iv) helped
- (b) (i) depends (ii) depend (iii) depended (iv) depending
- (c) (i) change (ii) will change (iii) changes (iv) changed
- (d) (i) is (ii) be (iii) been (iv) was
- (e) (i) has (ii) have (iii) had (iv) having

7. In the following paragraph one word has been omitted in each line. Write the missing words in **any four** lines of the given paragraph, along with the words that come before and the words that come after it in the space provided.

1 × 4 = 4

	Word before	Missing word	Word after
Most the people	most	of	the
are annoyed passwords.	(a) _____	_____	_____
They have many remember.	(b) _____	_____	_____
On any given day are	(c) _____	_____	_____
bound forget them.	(d) _____	_____	_____
This creates difficulties the people.	(e) _____	_____	_____

SECTION – C

(Literature)

30

8. Read the extract given below and answer the questions that follow : **1 × 4 = 4**

“You must make your public happier :

Give them something, sharper, snappier.

We must aim for better billings.”

- (a) Identify the speaker of the above lines.
- (b) Who does ‘we’ refer to ?
- (c) What must be done for ‘better billings’ ?
- (d) What trait of the speaker’s character is revealed through the above lines ?

OR

But speak all good you can devise of Caesar,

And say you do it by our permission;

.....

- (a) Identify the speaker.
- (b) Who is being granted permission ?
- (c) What is the speaker afraid of ?
- (d) What opinion do you form of the speaker ?

9. Answer **any four** of the following questions in **30-40** words each : **2 × 4 = 8**

- (a) Why does the author say that Louisa Mebbin had a “protective elder sister” attitude towards money ?
- (b) How do we know that Michael’s father was fascinated by computers ?
- (c) In the poem “Snake”, why does the poet say “I have something to expatiate.” ?
- (d) In the story “Shady Plot”, why did Helen appear in bits and pieces ?
- (e) What will Shakespeare’s friend realize when he rises on the Day of Judgment ?

10. Answer the following in **100-200** words :

8

Time humbles even the greatest of the great. One should cultivate the quality of humility. Describe how time has reduced the mighty Ozymandias to nothing.

OR

“Patol Babu, Film Star,” by Satyajit Ray emphasizes the valuable contribution of a mentor in changing a negative mind-set into a positive one. Describe how Mr. Pakrashi’s advice helps Patol Babu in performing his role.

11. Answer the following question in **200-250** words :

10

- (a) Describe Ms. Sullivan’s teaching methods ?

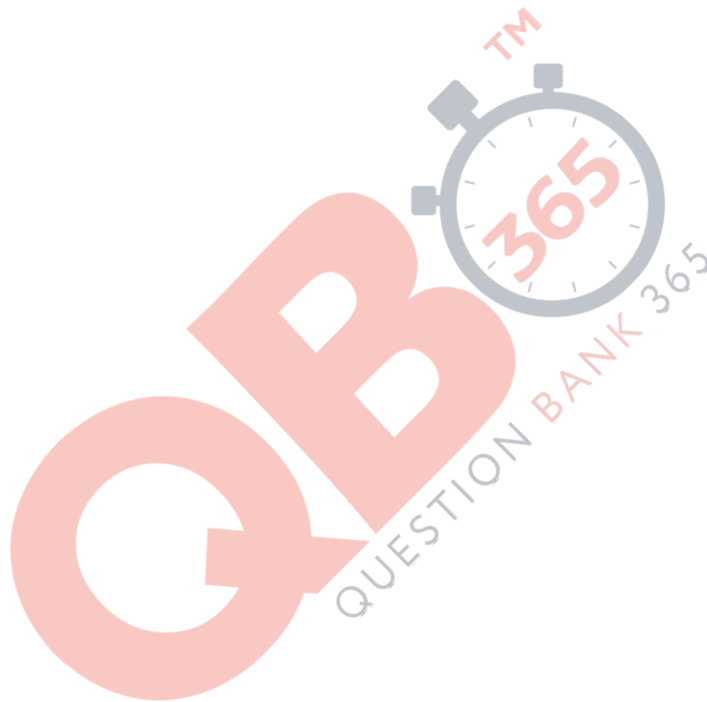
OR

What are Helen’s opinions about examinations ?

- (b) Describe the relationship between Anne and Margot ?

OR

Give a pen sketch of Anne's father as a parent ?



QUESTION PAPER CODE 1/2
SECTION- A (READING) 20 MARKS

Note : Section - A tests the candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. SUCCESS **TOTAL MARKS-12**

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer
(Answer ANY FOUR)

1.1 Answers :

- a) to those who are sincere/ hard working/ loyal/ committed (any two)
- b) a proper approach/ planning/vision and stamina (any two)
- c) sincerity / passion / high spirits / punctuality / commitment / hard labour (any two)
- d) capability / resources / sincerity / passion/high spirits /punctuality / commitment/ desire/ hard labour (any one)
- e) failures are stepping stones- help us to get up and start again/ motivate us (any two)

1.2 Fill in the blanks

Marking : 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)

Answers :

- a) patience/ perseverance/ persistence (any one)
- b) sincerity and passion
- c) ninety-five percent perspiration and five percent/ five percent (any one)

1.3 Vocabulary

**Marking : 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

- a) stamina
- b) obstacles/ obstacle
- c) inspiration

NOTE: TWO MARKS TO BE AWARDED TO EVERY STUDENT WHETHER HE/SHE HAS ATTEMPTED QUESTION 1.3 OR NOT. THIS IS ONLY FOR THOSE STUDENTS WHO HAVE ATTEMPTED QUESTION 1.1 AND / OR 1.2.

2. GLOBALIZATION

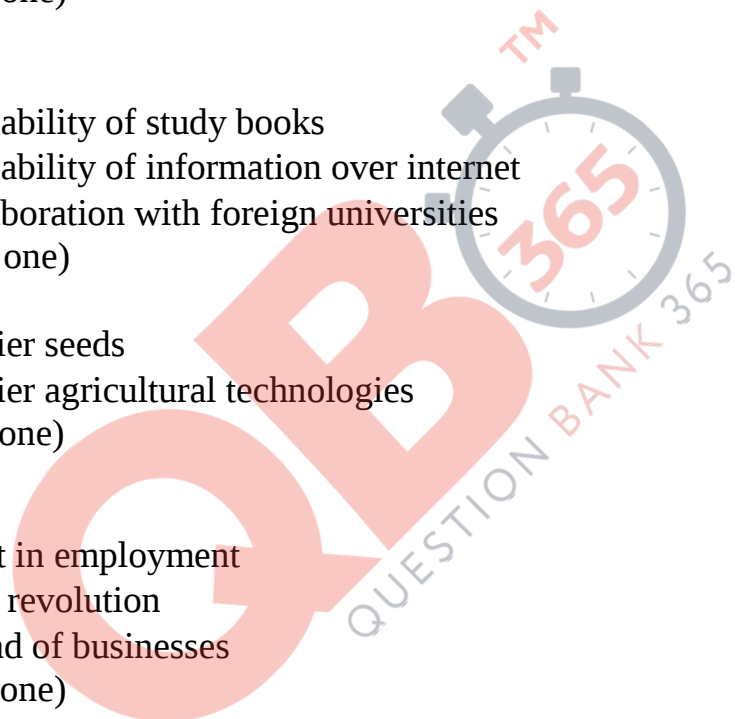
MARKS-8

Objective: To identify the main points of a text

**Marking: 8 marks – 1 mark for each correct answer
(Answer ANY EIGHT)**

Answers :

- a)
 - way to open businesses at the international level
 - improve technological growth at the international level
 - improve economy at the international level
 - way in which manufacturers and producers sell their products globally without any restriction
(any one)
- b)
 - provides huge profits to businessmen as they get low cost labour in poor countries
 - provides big opportunities to companies to deal with the worldwide market
 - helps to consider the whole world as a single market
(any two) (½ mark each)
- c) pressure on poor and developing countries to allow them to spread their businesses by opening their markets

- d) started delivering a wide range of quality products at cheap prices
- e)
- cheaper products
 - prices come down
(any one)
- f)
- loss of jobs
 - loss to the small-scale Indian producers
(any one)
- g)
- availability of study books
 - availability of information over internet
 - collaboration with foreign universities
(any one)
- h)
- costlier seeds
 - costlier agricultural technologies
(any one)
- i)
- boost in employment
 - huge revolution
 - spread of businesses
(any one)
- 

SECTION - B (WRITING & GRAMMAR)

TOTAL MARKS – 30

3. STORY WRITING

MARKS - 10

Objective: To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks

4. LETTER TO THE EDITOR – NEGLECT OF PARKS

MARKS - 8

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 4marks – (the given information in the question paper to be included)
Accuracy- 2 marks
Fluency- 2 marks

Format - includes date, subject, addressee and closing
(Deduct a maximum of 1 mark for incorrect format)

Suggested Value Points:

PROBLEM

- parks taken over by undesirable elements
- no place for children to play

EFFECTS

- residents stopped coming
- parks neglected

SUGGESTIONS

- Appropriate measures to reclaim the park

OR

**FORMAL LETTER- LETTER OF ENQUIRY -
INTERNATIONAL COACHING CENTER**

MARKS - 8

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative
Purposes**

**Marking : Content - 4marks
Fluency – 2 marks
Accuracy- 2 marks**

Suggested Value Points:

- timing
 - duration
 - staff
 - transport
- (any other relevant point)

5. REARRANGEMENT OF WORDS –

MARKS- 4

**Objectives : To reorder words /phrases to write grammatically
accurate sentences
To test their knowledge of syntax**

**Marking : 1 mark for each correct answer
(Attempt ANY FOUR)
For a partially correct answer, no marks are to be allotted.**

Answers:

- a) Travelling to a new country can be very exciting.
- b) The visit actually requires a lot of preparation before it. /
It actually requires a lot of preparation before the visit.
- c) The best option is travelling light. /
Travelling light is the best option.
- d) We also need to keep the local weather in mind. /
We also need to keep in mind the local weather.
- e) We always return enriched with the experience.

6. GAP FILLING

MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)

Answers:

- A) a) (iv) Helped
- B) b) (i) Depends
- C) c) (iii) changes / (ii) will change
- D) d) (iii) been
- E) e) (i) has

7. OMISSION

MARKS 4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer
(Attempt ANY FOUR)

NOTE : $\frac{1}{2}$ A MARK FOR IDENTIFYING MISSING WORD

$\frac{1}{2}$ A MARK FOR IDENTIFYING PLACEMENT OF MISSING WORD

Answers :

	Word Before	Missing Word	Word After
(a)	annoyed	at/about/with	passwords
(b)	many	to	remember
(c)	day	they	are
(d)	bound	to	forget
(e)	difficulties	for	the

SECTION - C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

POETRY - THE FROG AND THE NIGHTINGALE MARKS-4

Answers :

- a) Frog / the Frog
- b) Frog and Nightingale / the Frog and the Nightingale
- c) give them something which makes public happier
 - make her song sharper and snappier
 - make her song better
 - practice for longer hours
 - add trills and frills
 - sing with style / passion
 - (any other appropriate answer)
- d) money-minded / dominating / manipulative / shrewd /worldly wise/
greedy / selfish/ insensitive/ uncaring
(any other appropriate answer)

OR

DRAMA – JULIUS CAESAR MARKS- 4

Marking : 4 marks – 1 mark for each correct answer

Answers :

- a) Brutus / Marcus Brutus
- b) Mark Antony / Antony
- c) might criticize the conspirators /might instigate/incite /sway the mob /
might enrage or provoke the mob (any other appropriate answer)
- d) honourable / a man of principles / cautious / poor judge of character
(any other appropriate answer)

9. Answer any four. TOTAL MARKS (2x4 =8)

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

Content: 1 Mark

Expression: 1 Mark

(a) PROSE – MRS. PACKLETIDE’S TIGER MARKS – 2

Answer :

- miserly and money-minded
- examples of being money-minded
(any one or any other appropriate answer)

(b) PROSE –VIRTUALLY TRUE MARKS – 2

Answer :

- Michael and his dad nutty about computers
- fascinated by the latest and fastest computers available in the market
- could not resist any of the new gadgets or gizmos that came to the market
- had the latest computer with accessories
- spent the whole day with his son at computer fair
- created a play zone at home
(any one or any other appropriate answer)

(c) POETRY: SNAKE MARKS- 2

Answer :

- try to hit / kill the snake
- regrets his action
- feels guilty
- wants to make amends
(any one or any other appropriate answer)

(d) PROSE – A SHADY PLOT

MARKS - 2

Answer :

- was a ghost (spirit) / her style of appearance / usually appeared in this manner
- she was tired / worn out
(any one or any other appropriate answer)

(e) POETRY –NOT MARBLE, NOR THE GILDED MONUMENTS

MARKS- 2

Answer :

- Immortalized through verse
- Forces of time, nature, war and man can destroy everything but not the written verse
(any one or any other appropriate answer)

10. Answer any one of the following TOTAL MARKS – 8

Objective : To help students relate the values in the text to their own lives and understand their importance

Marking : Content – 4 marks Expression – 4 marks

a) POETRY - OZYMANDIAS

Answer :

- character of Ozymandias as a king – arrogant and proud
- efforts made by him to be always remembered
- inscription on the statue
- state of statue now

b) PROSE – PATOL BABU, FILM STAR

Answer :

- reaction to the role – disheartened
- remembers mentor's advice
 - taught him never to look down upon a role
 - give his hundred percent
 - no role was big or small (any two)
- effect of advice
 - helped him overcome his disappointment
 - inspired him to give his best to the role
 - delivered his role to perfection
 - derived creative satisfaction (any one)

LONG READING TEXT (NOVELS)

11. Answer any one of the following TOTAL MARKS - 10

NOTE : IN CASE A STUDENT HAS ATTEMPTED QUESTIONS FROM BOTH THE NOVELS / BOTH PARTS FROM THE SAME NOVEL, THE BETTER ANSWER OF THE TWO BE MARKED OUT OF 10.

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking: Content: 5 Marks
Expression: 5 Marks

Answers :

MISS SULLIVAN'S TEACHING METHODS

- Miss Anne Sullivan – Helen's guide, mentor, teacher – brought about a sweeping change in Helen's life
- did not believe in formal classroom teaching – made education a joyous experience
- taught Helen in the playway method
- understood the potential of the student – never pressurised Helen to learn things - made her transcend her physical barriers

- taught her to communicate by spelling the words on her hands with her fingers – example- ‘doll’ and ‘water’, raised letters - Braille – made her understand everything had a name
 - made Helen experience nature – introduced innovative teaching methods – taught her abstract ideas
 - patient and committed – had a positive approach
 - Helen never felt she was being educated- but possibilities within were unfolded and developed.
- (any other relevant point) (any five)

OR

HELEN ON EXAMINATIONS

- Helen felt exams were the chief bugbears – despised exams
 - Examinations were more terrorizing than the rush of work
 - demanded a lot of cramming of complicated formulae and facts
 - well prepared but at a loss to recall answers
 - all facts and data learnt with painstaking effort may not show results/ may not be fruitful.
 - wished that books should be buried in the depths of sea
 - students should be consulted before the questions are framed
 - robs the students of the sense of enjoyment
 - felt examinations were stressful and torturous
- (any other relevant point)

(any five)

OR

RELATIONSHIP BETWEEN ANNE AND MARGOT

- shared a normal sibling relationship with its ups and downs
 - Margot shared a close bond with parents
 - Anne was always compared to Margot - fuelled jealousy in Anne
 - Margot initially jealous of Anne’s relationship with Peter
 - later, sisters began sharing letters and secrets
 - sisters started bonding towards the end
- (any other appropriate answer)

(any five)

OR

ANNE'S FATHER, OTTO FRANK , AS A PARENT

- Anne thinks he is kind/ smart/ gentle/ resourceful/ caring/ loving/ thoughtful.
 - supports Anne – on her side during family arguments
 - generous – saves the best food for the children – takes smallest portion for himself
 - She idolizes him
 - he does not approve her relationship with Peter - possessive
 - Anne thinks he is conservative and protective.
- (any other relevant point) (any five)

