

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **15** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **13** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (Core)

Time allowed : 3 hours

Maximum Marks : 100

General Instructions :

- This paper is divided into three sections : A, B and C. **All** the sections are compulsory.*
- Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.*
- Do not exceed the prescribed word limit while answering the questions.*

SECTION A — (Reading)

30

1. Read the passage given below and answer the questions that follow :

12

- 1 We sit in the last row, bumped about but free of stares. The bus rolls out of the dull crossroads of the city, and we are soon in open countryside, with fields of sunflowers as far as the eye can see, their heads all facing us. Where there is no water, the land reverts to desert. While still on level ground, we see in the distance the tall range of the Mount Bogda, abrupt like a shining prism laid horizontally on the desert surface. It is over 5,000 metres high, and the peaks are under permanent snow, in powerful contrast to the flat desert all around. Heaven Lake lies part of the way up this range, about 2,000 metres above sea-level, at the foot of one of the higher snow-peaks.
- 2 As the bus climbs, the sky, brilliant before, grows overcast. I have brought nothing warm to wear: it is all down at the hotel in Urumqi. Rain begins to fall. The man behind me is eating overpoweringly smelly goat's cheese. The bus window leaks inhospitably but reveals a beautiful view. We have passed quickly from desert through arable land to pasture, and the ground is now green with grass, the slopes dark with pine. A few cattle drink at a clear stream flowing past moss-covered stones; it is a Constable landscape. The stream changes into a white torrent, and as we climb higher I wish more and more that I had brought with me something warmer than the pair of shorts that have served me so well in the desert. The stream (which, we are told,

risers in Heaven Lake) disappears, and we continue our slow ascent. About noon, we arrive at Heaven Lake, and look for a place to stay at the foot, which is the resort area. We get a room in a small cottage, and I am happy to note that there are thick quilts on the beds.

- 3 Standing outside the cottage we survey our surroundings. Heaven Lake is long, sardine-shaped and fed by snowmelt from a stream at its head. The lake is an intense blue, surrounded on all sides by green mountain walls, dotted with distant sheep. At the head of the lake, beyond the delta of the inflowing stream, is a massive snow-capped peak which dominates the vista; it is part of a series of peaks that culminate, a little out of view, in Mount Bogda itself.
- 4 For those who live in the resort, there is a small mess-hall by the shore. We eat here sometimes, and sometimes buy food from the vendors outside, who sell kabab and naan until the last buses leave. The kababs, cooked on skewers over charcoal braziers, are particularly good; highly spiced and well-done. Horse's milk is available too from the local Kazakh herdsmen, but I decline this. I am so affected by the cold that Mr. Cao, the relaxed young man who runs the mess, lends me a spare pair of trousers, several sizes too large but more than comfortable. Once I am warm again, I feel a pre-dinner spurt of energy — dinner will be long in coming — and I ask him whether the lake is good for swimming in.

- 5 “Swimming ?” Mr. Cao says. “You aren’t thinking of swimming, are you ?”
- 6 “I thought I might,” I confess. “What’s the water like ?”
- 7 He doesn’t answer me immediately, turning instead to examine some receipts with exaggerated interest. Mr. Cao, with great off-handedness, addresses the air. “People are often drowned here,” he says. After a pause, he continues. “When was the last one ?” This question is directed at the cook, who is preparing a tray of mantou (squat, white steamed bread rolls), and who now appears, wiping his doughy hand across his forehead. “Was it the Beijing athlete ?” asks Mr. Cao.

On the basis of your understanding of the above passage complete the statements given below with the help of the options that follow : $1 \times 4 = 4$

- (a) One benefit of sitting in the last row of the bus was that
- (i) the narrator enjoyed the bumps.
 - (ii) no one stared at him.
 - (iii) he could see the sunflowers.
 - (iv) he avoided the dullness of the city.
- (b) The narrator was travelling to
- (i) Mount Bogda.
 - (ii) Heaven Lake.
 - (iii) a 2,000-metre high snow-peak.
 - (iv) Urumqi.

- (c) On reaching the destination the narrator felt relieved because
- (i) he had got away from the desert.
 - (ii) a difficult journey had come to an end.
 - (iii) he could watch the snow-peak.
 - (iv) there were thick quilts on the beds.
- (d) Mount Bogda is compared to
- (i) a horizontal desert surface.
 - (ii) a shining prism.
 - (iii) a Constable landscape.
 - (iv) the overcast sky.

Answer the questions given below briefly :

$1 \times 6 = 6$

- (e) Which two things in the bus made the narrator feel uncomfortable ?
- (f) What made the scene look like a Constable landscape ?
- (g) What did he regret as the bus climbed higher ?
- (h) Why did the narrator like to buy food from outside ?
- (i) What is ironic about the pair of trousers lent by Mr. Cao ?
- (j) Why did Mr. Cao not like the narrator to swim in the lake ?
- (k) Find words from the passage which mean the same as the following : $1 \times 2 = 2$
 - (i) sellers (Para 4)
 - (ii) increased (Para 7)

2. Read the passage given below and answer the questions that follow :

10

- 1 Thackeray reached Kittur along with a small British army force and a few of his officers. He thought that the very presence of the British on the outskirts of Kittur would terrorise the rulers and people of Kittur, and that they would lay down their arms. He was quite confident that he would be able to crush the revolt in no time. He ordered that tents be erected on the eastern side for the fighting forces, and a little away on the western slopes tents be put up for the family members of the officers who had accompanied them. During the afternoon and evening of 20th October, the British soldiers were busy making arrangements for these camps.
- 2 On the 21st morning, Thackeray sent his political assistants to Kittur fort to obtain a written assurance from all the important officers of Kittur rendering them answerable for the security of the treasury of Kittur. They, accordingly, met Sardar Gurusiddappa and other officers of Kittur and asked them to comply with the orders of Thackeray. They did not know that the people were in a defiant mood. The commanders of Kittur dismissed the agent's orders as no documents could be signed without sanction from Rani Chennamma.
- 3 Thackeray was enraged and sent for the commander of the Horse Artillery, which was about 100 strong, and ordered him to rush his artillery into the Fort and capture the commanders of the Desai's army. When the Horse Artillery stormed into the fort,

Sardar Gurusiddappa, who had kept his men on full alert, promptly commanded his men to repel and chase them away. The Kittur forces made a bold front and overpowered the British soldiers.

- 4 In the meanwhile, the Desai's guards had shut the gates of the fort and the British Horse Artillery men, being completely overrun and routed, had to get out through the escape window. Rani's soldiers chased them out of the fort, killing a few of them until they retreated to their camps on the outskirts.
- 5 A few of the British had found refuge in some private residences, while some were hiding in their tents. The Kittur soldiers captured about forty persons and brought them to the palace. These included twelve children and a few women from the British officers' camp. When they were brought in the presence of the Rani, she ordered the soldiers to be imprisoned. For the women and children she had only gentleness, and admonished her soldiers for taking them into custody. At her orders, these women and children were taken inside the palace and given food and shelter. Rani came down from her throne, patted the children lovingly and told them that no harm would come to them.
- 6 She, then, sent word through a messenger to Thackeray that the British women and children were safe and could be taken back any time. Seeing this noble gesture of the Rani, he was moved. He wanted to meet this gracious lady and talk to her. He even thought

of trying to persuade her to enter into an agreement with the British to stop all hostilities in lieu of an *inam* (prize) of eleven villages. His offer was dismissed with a gesture of contempt. She had no wish to meet Thackeray. That night she called Sardar Gurusiddappa and other leading Sardars, and after discussing all the issues came to the conclusion that there was no point in meeting Thackeray who had come with an army to threaten Kittur into submission to British sovereignty.

On the basis of your understanding of the above passage, complete the statements given below with the help of the options that follow : $1 \times 2 = 2$

- (a) Thackeray was a/an
- (i) British tourist.
 - (ii) army officer.
 - (iii) advisor to the Rani of Kittur.
 - (iv) treasury officer.
- (b) British women and children came to Kittur to
- (i) visit Kittur.
 - (ii) enjoy life in tents.
 - (iii) stay in the palace.
 - (iv) give company to the army officers.

Answer the following questions briefly :

1×6=6

- (c) Why did Thackeray come to Kittur ?
- (d) Why did Kittur officials refuse to give the desired assurance to Thackeray ?
- (e) What happened to the Horse Artillery ?
- (f) How do we know that the Rani was a noble soul ?
- (g) How, in your opinion, would the British women have felt after meeting the Rani ?
- (h) Why did the Rani refuse to meet Thackeray ?
- (i) Find words from the passage which mean the same as the following : 1×2=2
 - (i) aggressive/refusing to obey (Para 2)
 - (ii) entered forcibly (Para 3)

- 3.** Read the passage given below and answer the questions that follow : 8

The most alarming of man's assaults upon the environment is the contamination of air, earth, rivers and sea with lethal materials. This pollution is for the most part irrevocable; the chain of evil it initiates is for the most part irreversible. In this contamination of the environment, chemicals are the sinister partners of radiation in changing the very nature of the world; radiation released through nuclear explosions into the air, comes to the earth in rain, lodges into the soil, enters the grass or corn, or wheat grown there and reaches the bones of a human being, there to remain until his death. Similarly, chemicals sprayed on crops lie long in

soil, entering living organisms, passing from one to another in a chain of poisoning and death. Or they pass by underground streams until they emerge and combine into new forms that kill vegetation, sicken cattle, and harm those who drink from once pure wells.

It took hundreds of millions of years to produce the life that now inhabits the earth and reach a state of adjustment and balance with its surroundings. The environment contains elements that are hostile as well as supporting. Even within the light of the sun, there are short-wave radiations with power to injure. Given time, life has adjusted and a balance reached. For time is the essential ingredient, but in the modern world there is no time.

The rapidity of change and the speed with which new situations are created follow the heedless pace of man rather than the deliberate pace of nature. Radiation is no longer the bombardment of cosmic rays; it is now the unnatural creation of man's tampering with the atom. The chemicals to which life is asked to make adjustments are no longer merely calcium and silica and copper and all the rest of the minerals washed out of the rocks and carried in the rivers to the sea; they are the synthetic creations of man's inventive mind, brewed in his laboratories, and having no counterparts in nature.

(a) On the basis of your understanding of the above passage, make notes on it using headings and sub-headings. Use recognisable abbreviations (wherever necessary — minimum four) and a format you consider suitable.

5

(b) Write a summary of the passage in about 80 words.

3

SECTION B — (Writing Skills)

30

4. Twenty-five years ago, a government school was opened in Adampur, your village. As part of its silver jubilee celebrations the school has decided to honour the meritorious old students who are now holding important positions in life. As Head boy/girl draft a notice in about 50 words inviting the students of classes IX to XII to attend the function in the school hall. 4

OR

You are Ranjit/Rani Chopra, a celebrated short story writer. You have been invited by the Literary Club, Sunshine Public School, Karnal to deliver a lecture on 'Literature and Life'. Draft a formal acceptance of the invitation in about 50 words. Address it to the Principal.

5. Last month, you went to Ooty and stayed at Hotel Greenview for a week. Within two days you found that the facilities provided were not good and you had to leave the hotel. On reaching home at Chennai you decided to write a letter of complaint to the manager describing all that went wrong there. Demand a refund of the money paid in advance. Write the letter in 120 – 150 words. You are Omar/Amna, 12 B, Mount Road, Chennai. 6

OR

Apart from newspapers, 24-hour news channels on TV are a major source of information for the common man. As compared to foreign news channels, the Indian channels are full of advertisements. Write a letter to the editor of a national newspaper urging the news channels to create a healthy balance between news and commercials. You are John/Elizabeth, 18, Civil Lines, Meerut.

6. Teenagers are full of energy as well as ideas. Write an article in 150 – 200 words on “How to Channelise the Energy of the Teenagers”. You are Tejinder/Simran. You may use the following clues : 10

Teenagers curious – full of questions – question elders – sometimes even wrongly – generation gap – may go astray – effect on society – how to channelise – productive hobbies – social work – sports – part-time jobs, etc.

OR

Last month, Adventure Club, Sunshine Public School, Rampur organised a trek around Corbett National Park. During the eight-hour trek, the group lost its way but ultimately reached the starting point. On return, you, Asim/Asha, the group leader made a report on the trek to the Principal. Write his/her report in 150 – 200 words.

7. As Principal of your school you have found some students reaching the school late in the morning, coming late to their classrooms after recess, returning lazily to the theory class after doing practicals in the laboratory. Write a speech in 150 – 200 words that you will deliver on the importance of discipline and punctuality in life. 10

OR

“Social media (Facebook, Twitter, etc.) is being used to create disaffection in society.” Write a debate in 150 – 200 words either *for* or *against* the motion.

SECTION C — (Literature : Textbooks and Long Reading Text)

40

8. Read the extract given below and answer the questions that follow : $1 \times 4 = 4$

On sour cream walls, donations. Shakespeare's head,
Cloudless at dawn, civilised dome riding all cities.
Belled, flowery, Tyrolese valley.

- (a) How were the walls built ?
- (b) What do you find in the classroom ?
- (c) What is the significance of Tyrolese valley ?
- (d) What does the word, 'Belled' mean ?

OR

When Aunt is dead, her terrified hands will lie
Still ringed with ordeals she was mastered by.
The tigers in the panel that she made
Will go on prancing, proud and unafraid.

- (a) Who terrified the aunt ?
- (b) What did she do to face the terror ?
- (c) What is the result of her effort ?
- (d) What does the word, 'prancing' mean ?

9. Answer any **four** of the following questions in 30 – 40 words each : 3×4=12

- (a) What did Sophie imagine about her brother, Geoff?
- (b) How did Douglas develop an aversion to water at the age of three or four?
- (c) According to Pablo Neruda, how would keeping quiet be an exotic moment?
- (d) How does Keats show his unhappiness with his fellow human beings?
- (e) How did the hundredth tiger reach the forest?
- (f) Give an example to show that Jo was a sensitive child.

10. Answer the following question in 120 – 150 words : 6

What change do you find in Saheb's life when he stops rag-picking and starts working at a tea-stall?

OR

Very soon after stealing the crofter's money, how did the peddler realise that he was himself caught in a rattrap?

11. Answer the following question in 120 – 150 words : 6

For a long time we have been treating certain castes with a prejudice. What did Bama see which made her realise this injustice?

OR

In marriage one expects complete trust and cooperation between husband and wife. How did Hanna help Dr. Sadao when he was in trouble?

12. Answer the following question in 120 – 150 words :

6

A comparison with Dr. Kemp highlights the weaknesses of Griffin. Attempt a character contrast of the two.

OR

In Raveloe, Dolly Winthrop stands for comfort, devotion and joy. Give your views on this statement.

13. Answer the following question in 120 – 150 words :

6

Describe Marvel's first meeting with Griffin.

OR

How did Dunstan blackmail Godfrey ?

SENIOR SCHOOL CERTIFICATE EXAMINATION
MARCH 2017
MARKING SCHEME

ENGLISH (CORE - 301)

CLASS XII

GENERAL INSTRUCTIONS

1. EVALUATION IS TO BE DONE AS PER INSTRUCTIONS PROVIDED IN THE MARKING SCHEME ONLY.
2. THE MARKING SCHEME PROVIDES SUGGESTED VALUE POINTS AND NOT THE COMPLETE ANSWERS.
3. IF A QUESTION HAS PARTS, MARKS MUST BE AWARDED ON THE RIGHT HAND SIDE FOR EACH PART. MARKS AWARDED TO DIFFERENT PARTS OF A QUESTION SHOULD THEN BE TOTALLED UP, WRITTEN AND ENCIRCLED IN THE LEFT HAND MARGIN OF THE ANSWER CONCERNED.
4. IF A QUESTION DOES NOT HAVE ANY PARTS, MARKS FOR THAT QUESTION MUST BE AWARDED IN THE LEFT-HAND MARGIN OF THE ANSWER.
5. WHERE MARKS ARE ALLOTTED SEPARATELY FOR CONTENT AND EXPRESSION AS PER THE MARKING SCHEME, THEY HAVE TO BE REFLECTED SEPARATELY AND THEN TOTALLED UP. THIS IS MANDATORY.
6. A SLASH (/) IN THE MARKING SCHEME INDICATES ALTERNATIVE ANSWER(S) TO A QUESTION. IF A STUDENT WRITES AN ANSWER WHICH IS NOT GIVEN IN THE MARKING SCHEME BUT WHICH SEEMS TO BE EQUALLY ACCEPTABLE, MARKS MUST BE AWARDED ONLY IN CONSULTATION WITH THE HEAD EXAMINER.
7. IF A CHILD HAS ATTEMPTED AN EXTRA QUESTION, THE ANSWER DESERVING MORE MARKS SHOULD BE RETAINED AND THE OTHER ANSWER BE SCORED OUT.
8. Q1 AND Q2 UNDER SECTION A (READING) AND Q8 UNDER SECTION C (TEXT BOOKS) HAVE BEEN DESIGNED TO TEST STUDENTS' ABILITY TO COMPREHEND THE GIVEN PASSAGE. AS SUCH THE EXAMINEES NEED NOT BE UNNECESSARILY PENALISED FOR THEIR LANGUAGE ERRORS.
9. WHERE QUESTIONS HAVE BEEN DESIGNED TO TEST THE WRITING SKILLS OF STUDENTS, THE EXPRESSION (GRAMMATICAL ACCURACY, APPROPRIATE USE OF WORDS, STYLE, SPELLING, ORGANIZATION AND PRESENTATION OF RELEVANT MATTER IN A COHERENT AND LOGICAL WAY) ASSUMES AS MUCH IMPORTANCE AS THE CONTENT.
10. IDENTIFY MAJOR MISTAKES AND SHORTCOMINGS BEFORE AWARDING MARKS.

11. WHEREVER THE WORD LIMIT IS GIVEN, NO MARKS BE DEDUCTED FOR EXCEEDING IT. HOWEVER, DUE CREDIT SHOULD BE GIVEN FOR PRECISE ANSWERS.
12. IF A STUDENT, IN RESPONSE TO A SHORT-ANSWER-TYPE QUESTION, WRITES A SINGLE WORD / PHRASE ANSWER WHICH CONSTITUTES THE CORE OF THE ANSWER, IT MUST BE ACCEPTED AND AWARDED MARKS.
13. IF A STUDENT LITERALLY LIFTS A PORTION OF THE GIVEN PASSAGE / EXTRACT FROM THE QUESTION PAPER AN ANSWER TO A QUESTION, NO MARK(S) TO BE DEDUCTED ON THIS COUNT AS LONG AS IT IS RELEVANT AND INDICATIVE OF THE DESIRED UNDERSTANDING ON THE PART OF THE STUDENT [REFERENCE QUESTIONS UNDER Q1, Q2 AND Q8].
14. A FULL SCALE OF MARKS – 0 TO 100 – IS TO BE USED WHILE AWARDING MARKS. IN CASE OF AN ANSWER BOOK DESERVING 90 MARKS AND ABOVE, MARKS BE AWARDED ONLY IN CONSULTATION WITH THE HEAD EXAMINER.
15. AS PER ORDERS OF THE HON'BLE SUPREME COURT, A CANDIDATE WOULD NOW BE PERMITTED TO OBTAIN PHOTOCOPY OF THE ANSWER BOOK ON REQUEST ON PAYMENT OF THE PRESCRIBED FEE. ALL EXAMINERS / HEAD EXAMINERS ARE ONCE AGAIN REMINDED THAT THEY MUST ENSURE THAT EVALUATION IS CARRIED OUT STRICTLY AS PER VALUE POINTS FOR EACH ANSWER AS GIVEN IN THE MARKING SCHEME.

[FOR THE HEAD EXAMINERS ONLY]

1. ANSWER SCRIPTS MUST BE GIVEN TO THE EVALUATORS FOR EVALUATION ONLY AFTER THE GIVEN MARKING SCHEME HAS BEEN THOROUGHLY DISCUSSED WITH THEM COLLECTIVELY OR INDIVIDUALLY. NO EXCEPTIONS, PLEASE.
2. THE HEAD EXAMINER IS REQUIRED TO GO THROUGH THE FIRST FIVE EVALUATED ANSWER SCRIPTS OF EACH EXAMINER SCRUPULOUSLY TO ENSURE THAT THE EVALUATOR CONCERNED HAS EVALUATED THE ANSWER SCRIPTS AS PER THE INSTRUCTIONS PROVIDED IN THE MARKING SCHEME.
3. THE HEAD EXAMINER IS EXPECTED TO EXAMINE THE ANSWER CONTAINING THE VALUE POINTS THAT HAVE NOT BEEN PROVIDED IN THE MARKING SCHEME BUT THE EVALUATOR FINDS IT EQUALLY CORRECT FOR THE PURPOSE OF AWARDING MARKS AND GIVES HIS / HER DECISION WHICH WILL BE BINDING ON THE EVALUATOR.
4. IT IS THE BOUNDEN DUTY OF EACH AND EVERY HEAD EXAMINER TO DO RANDOM CHECKING ALONG WITH THE ANSWER BOOKS WHICH DESERVE **90** MARKS AND ABOVE, AS REPORTED BY INDIVIDUAL EVALUATORS. THE FINAL DECISION IN THIS REGARD, HOWEVER, WILL REST WITH THE HEAD EXAMINER ONLY.
5. THE FOLLOWING MARKS(S) RANGE ANSWER SCRIPTS MUST BE INCLUDED IN 10% FOR H.E.'S

90 AND ABOVE

72–74

28–32

1/2/1	1/2/2	1/2/3	SUGGESTED VALUE POINTS	(FOREIGN-2017)
			SECTION A: READING	
1	1	1	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	
(a)	(a)	(a)	(ii)no one stared at him	1 mark
(b)	(b)	(b)	(i) Heaven Lake / (ii) Mount Bogda	1 mark
(c)	(c)	(c)	(iv) there were thick quilts on the bed	1 mark
(d)	(d)	(d)	(ii)a shining prism	1 mark
(e)	(e)	(e)	bumpy ride ; man eating overpoweringly smelly goat's cheese; leaking windows (any two)	$\frac{1}{2} + \frac{1}{2} = 1$ mark
(f)	(f)	(f)	–green ground/ slopes dark with pines/ cattle/ clear steam, moss covered stones	1 mark
(g)	(g)	(g)	– he wished he had brought something warmer than a pair of shorts / the narrator did not carry warm clothes	1 mark
(h)	(h)	(h)	– kababs cooked on skewers over charcoal braziers, were particularly good / highly spiced / well done	1 mark
(i)	(i)	(i)	– several sizes too large but more than comfortable	1 mark
(j)	(j)	(j)	– because people often drowned there	1 mark
(k)	(k)	(k)	i) vendors	1 mark
			ii) exaggerated	1 mark
2	2	2	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	
(a)	(a)	(a)	(ii) army officer	1 mark
(b)	(b)	(b)	(iv) give company to the army officers	1 mark
(c)	(c)	(c)	to crush the revolt / to terrorise the rulers and people of Kittur / to make them lay down arms	1 mark
(d)	(d)	(d)	– no documents could be signed without sanction from Rani Chennamma/people in a defiant mood	1 mark
(e)	(e)	(e)	– repelled and chased / overpowered and chased the British soldiers / completely overrun and routed / some were killed	1 mark
(f)	(f)	(f)	provided food / gave shelter / patted children lovingly /sent a word of their safety / had only gentleness	1 mark
(g)	(g)	(g)	– inspired gratitude/ feeling of respect / thankful / pleased/ relieved / surprised / impressed (any other relevant answer)	1 mark
(h)	(h)	(h)	pointless to meet him as he had come with an army to threaten Kittur into submission	1 mark
(i)	(i)	(i)	i) stormed	1 mark
			ii) defiant	1 mark
3	3	3	Note • If a student has attempted only summary or only notes, due credit should be given.	

			• 1 mark allotted for the title to be given, even if a student has written the title either in Q3(a) or Q3(b) • Content must be divided into headings and sub-headings The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. <u>Complete sentences are not to be accepted as notes.</u> Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.	
(a)	(a)	(a)	NOTE MAKING	
			Distribution of Marks	
			Title	1 mark
			Content (minimum 3 headings and sub-headings, with proper indentation and notes)	3 mark
			Abbreviations / Symbols (with /without key) – any four	1 mark
			NOTE: Accept the notes and summary in the third person. Suggested Notes: Title: Assault on Environment/ Environment vs Man/ Environmental Pollution/ Man Made Pollutants or any suitable title. 1. <u>Contaminants of Environment/ Environment Contaminated</u> 1.1. Where 1.1.1. air 1.1.2. earth 1.1.3. rivers & seas 1.2. Features 1.2.1. irreversible 1.2.2. irrevocable 2. <u>Role of Man</u> 2.1. tampering atoms- creating radiation 2.2. creating synthetic material causing chemical pollution. 3. <u>Nuclear Pollutants</u> 3.1. rad. released through nuc. explosions. 3.2. enter earth thru rain 3.3. enter grass and crops 3.4. reach human bones 4. <u>Chemicals Pollutants</u> 4.1. sprayed on crops 4.2. enter liv. Org. 4.3. kill vegetation 4.4. sicken cattle 4.5. harm those drinking from well. Suggested Abbreviations: rad.- radiation nuc. – nuclear thru- through liv.- Living org.–organism	
(b)	(b)	(b)	Summary The summary should include all the important points given in the notes.	
			Content	2 marks
			Expression	1 mark

			SECTION B: ADVANCED WRITING SKILLS NOTE: The objective of the section on Advanced Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.	
4	4	4	NOTICE	4 marks
			Format - should include ISSUING AUTHORITY, the word NOTICE, TITLE, DATE and WRITER'S NAME WITH DESIGNATION The candidate should not be penalized if she/he has used capital letters for writing a notice <u>within or without a box</u>	1 mark
			Content	2 marks
			Expression	1 mark
			[SILVER JUBILEE CELEBRATIONS/ FELICITATING MERITORIOUS ALUMNI/ OLD STUDENTS] Suggested Value Points: What- Silver Jubilee Celebrations honouring meritorious old students holding important positions in life When - (date and time) Where – Venue : School Hall All students of std. IX to XII must be present / (any other relevant details to be accepted)	
			OR	
4	4	4	FORMAL ACCEPTANCE OF INVITATION	4 marks
			Format 1. sender's address 2. date 3. receiver's address 4. subject/ heading 5. opening 6. closing	1 mark
			Content	2 marks
			Expression	1 mark
			Suggested value points - thanks for the invitation to deliver lecture on 'LITERATURE AND LIFE' - accepting the invitation (any other relevant details) (accept both the forms- card and letter)	
5	5	5	LETTER OF COMPLAINT	
			Format 1. sender's address 2. date 3. receiver's address 4. subject/ heading 5. opening 6. closing	1 mark
			Content	3 marks
			Expression grammatical accuracy, appropriate words and spelling coherence and relevance of ideas and style	2 marks 1 mark 1 mark
			Suggested Value Points • purpose of writing letter-poor facilities in the hotel • left hotel unsatisfied • demand refund of money (any other relevant details)	
			OR	

			LETTER TO EDITOR	
			Suggested Value Points - News Channels- major source of information for common man - Indian Channels - full of advertisements as compared to foreign channels - urging Indian News Channels to maintain healthy balance between news and advertisements/ commercials (any other relevant point)	
6	-	-	ARTICLE WRITING	10 marks
			Format (Title and Writer's Name (given in the question paper))	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling (2 ½ marks) coherence and relevance of ideas and style (2 ½ marks)	5 marks
			[CHANNELIZING ENERGY OF TEENAGERS]/ any other relevant title Suggested Value Points - some of the points given in the question to be included along with other relevant points	
			OR	
			REPORT WRITING	10 marks
			Format (Heading and Writer's name (as mentioned in the question))	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling (2 ½ marks) coherence and relevance of ideas and style (2 ½ marks)	5 marks
			[REPORT ON THE TREK] / any other relevant title Suggested Value Points - adventure club, Sunshine Public School, Rampur - trek to Corbett National Park - lost your way - description of the trek, losing way, ultimately reaching the starting point (any other relevant point)	
-	6	-	ARTICLE WRITING	
			[INDIA AFTER TEN YEARS] / any other relevant title Suggested Value Points -Some of the points given in the question to be included along with other relevant points	
			OR	
			REPORT WRITING	
			[REPORT ON CRICKET MATCH]/ any other relevant title Suggested Value Points - friendly Cricket Match between your school and DAV Public School, Amritsar - description of two innings, runs scored, batting, bowling, result, etc. (any other relevant point)	

-	-	6	ARTICLE WRITING	
			[SAVE AND LOVE A GIRL CHILD]/ any other relevant title Suggested Value Points - achievements of the sports persons as mentioned in the question - necessity to love a girl child - importance of giving them education, encouragement and training (any other relevant point)	
			OR	
-	-	6	REPORT WRITING	
			[LECTURE ON CAREER OPTIONS]/ any other relevant title Suggested Value Points - some of the points given in the question to be included alongwith other relevant points	
7	-	7	SPEECH	
			Format (Salutation and Complimentary close)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling (2 ½ marks) coherence and relevance of ideas and style (2 ½ marks)	5 marks
			Suggested Value Points - importance of discipline and punctuality in life - importance of reaching school on time - returning to class on time (any other relevant point)	
			OR	
7	-	7	DEBATE	
			Format (Salutation and Complimentary close)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling (2 ½ marks) coherence and relevance of ideas and style (2 ½ marks)	5 marks
			NOTE: Students' views to be expressed either 'for' or 'against' the topic Suggested Value Points <u>In favour</u> - disconnect with family - lack of emotional ties - no time for people in immediate surroundings - gives anonymity which leads to unlawful behaviour like bullying/ stalking <u>Against</u> - disagree - quick and easy mode of communication - reuniting with old friends - sharing of knowledge/ information (any other relevant point)	
-	7	-	SPEECH	
			Suggested Value Points - congratulating students and teachers - for securing 100% marks by students in various subjects - applauding efforts of students and teachers (any other relevant point)	

			OR	
-	7	-	DEBATE	
			NOTE: Students' views to be expressed either '<u>for</u>' or '<u>against</u>' the topic Suggested Value Points <u>In favour</u> - People prefer gyms to parks - Because of glamour - Gives opportunity to interact with like-minded people - Walking alone boring <u>Against</u> - gyms are artificial - gyms cannot replace nature - machines not used properly can cause harm - require trainers - gyms expensive (any other relevant point)	
			SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT) NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence both content and expression in answers to the given questions deserve equal importance while awarding marks	
8	8	8	[This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.]	
a)	a)	a)	donations/ any other suitable answer to be accepted	1 mark
b)	b)	b)	malnourished children/ one unnoted sweet child/ picture of Shakespeare/ of a modern city/ of Tyrolese valley/ any other relevant answer	1mark
c)	c)	c)	contrast to the condition of the classroom / a place of beauty they have never seen or which is unknown to them/ can arouse desire to be part of it/ a scene of beauty. (any other relevant answer)	1 mark
d)	d)	d)	bells around the grazing cows in the valley/ shape of the Tyrolese valley	1 mark
			OR	
a)	a)	a)	uncle/ her husband (any one)	1 mark
b)	b)	b)	created tigers on the screen/ embroidered tigers	1 mark
c)	c)	c)	a panel full of tigers/ not able to overcome her fear (any one)	1 mark
d)	d)	d)	springing/ dancing / moving about (any one)	1 mark
9	9	9	Short answer type questions Distribution of marks: Content: 2 marks Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	
a)	-	-	-going to places unknown to her -meeting exotic interesting people	3 marks
b)	-	-	- had gone to a beach in California with his father - knocked down by a strong wave - buried in water, lost his breath - was frightened - father laughed	3 marks

c)	-	-	- exotic because no movement of cars/ no rush - machines not working - complete silence- strange and exotic - everyone will be united	3 marks
d)	-	-	- by describing a dearth of noble natures - O'er darkened ways cause unhappiness all around	3 marks
e)	-	-	- was brought by Diwan from People's Park in Chennai - released near the king's camp near the forest.	3 marks
f)	-	-	-she was upset that Roger Skunk had no friends - mother had hit wizard.	3 marks
-	a)	-	- had met Danny Casey at the arcade - described him - said he had gentle green eyes, not very tall - asked for autograph, neither had paper or pen - talked a bit about clothes - seemed lonely - was going to meet him next week (at least two of the given points)	3 marks
-	b)	-	No, YMCA pool not safe - - wasn't happy - Douglas pushed into the deep end by a big bully - Almost drowned Yes, YMCA pool was safe - - pool was safe - boy pushed him - act was dangerous -	3 marks
-	c)	-	- What - wars against the environment - Who wages them – human beings, (politicians, hunters) - results in – destruction of the environment -	3 marks
-	d)	-	- as a joy forever - its loveliness never fades into nothingness - beauty keeps on growing with time -	3 marks
-	e)	-	- if the real tiger is the hundredth tiger – king misses the mark - this fact hidden from King. - tiger killed by the hunters - if wooden tiger considered as hundredth tiger - it caused the death of the king	3 marks
-	f)	-	- they stare at him - feel afraid of him - pity him	3 marks
-	-	a)	- because she believed the whole neighbourhood would get to know of it from Jansie - there would be a row if her father got to know about it - it was meant to be only between Geoff and Sophie (at least 2 of the above points must be included)	3 marks
-	-	b)	- when feet hit the bottom, planned to make a big jump, come to the surface like a cork	3 marks

			- lie flat on it - paddle to the edge of the pool	
		c)	- we do not harm ourselves - do not harm the environment - not divided - not speak different languages - do not get distracted by the outside world (at least two of the above)	3 marks
		d)	- face inhuman dearth of noble natures - gloomy days - unhealthy and o'er darkened ways (at least two of the above)	3 marks
		e)	- tiger made by unskilled carpenter, had slivers sticking out - silvers pierced maharaja's right hand - caused infection, suppurating sore - needed operation - Maharaja died in operation	3 marks
		f)	- people console him – by quoting the fairy tale- 'Beauty and the Beast' - said 'it is not what you look like but what you are inside is important'	3 marks
			Q10 & 11 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]	
10	10	10	Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½] coherence and relevance of ideas and style [1½]	
10	10	10	changes in Saheb's life - no longer his own master - lost his carefree look - found the steel canister heavier than the plastic bag - lost his freedom	
			OR	
			- after stealing avoided public highway – went to the woods - got confused - paths seem to twist back and forth - the thirty kronor was the bait - felt the forest closing upon him like a prison	
11	11	11	Distribution of marks: Content: 3 marks Expression: 3 marks grammatical accuracy, appropriate words and spelling [1½] coherence and relevance of ideas and style [1½]	
11	11	11	- Bama – saw an elder of their street coming from the bazaar - was carrying small packet by its string without touching it - the packet was handed to the landlord	

			- she felt like laughing - told this to her brother (Annan) - brother told her about untouchability - shocked, upset, did not want to laugh anymore, felt sad & infuriated	
			OR	
			- Hanna helped to carry the prisoner into the house - washed the soldier when servants refused - helped during surgery even though she felt nauseated - did not complain when servants deserted them - took care of all the needs of the prisoner - nursed him back to health - did not question Sadao about his decision to treat and shelter the enemy prisoner (minimum 3 points)	
			Q12 & Q 13 – Long Reading Text – Silas Marner / The Invisible Man [NOTE: Accept any answer that correlates with the novel and seems relevant]	
12	12	12	Distribution of marks: Content: 3 marks Expression: 3 marks grammatical accuracy, appropriate words and spelling [1½] coherence and relevance of ideas and style [1½]	
12	12	-	- both scientists from the same college - Kemp had been senior to Griffin - Griffin completely selfish - represents the dark side of science - wants to use his invisibility to unleash a Reign of Terror - finally becomes a victim of his own evil deeds - Kemp's work- conducting scientific experiments for benefit of mankind - works within the law - informs police about Griffin - instrumental in drawing Griffin to his end. (at least 3 points about each should be mentioned)	
			OR	
			- Dolly Winthrop - kind hearted woman – loved by all villagers - visits Silas Marner with her son Aaron - sympathises when he loses his gold - takes cakes & food to him - advises Silas on how to raise Eppie - insists that Silas christens the baby - tries to convince him to start going to church - becomes Eppie's Godmother	
-	-	12	George Hall - he drove the Iping conveyance. - he was irresponsible, sluggish (slow to react) - dominated by his wife - suspicious of the stranger - scared to openly express his views to his wife - kind hearted simple man goes to help Griffin when he was bitten by a dog	

			- helped wife in diluting beer in the cellar - could waste a lot of time loitering about in the village pub, while his wife managed the inn alone - was not happy about the invisible man staying in the inn (at least 3 points to be included in the answer)	
			OR	
-	-	12	- Silas was a loner in Ravloe, he had lost his faith - he worked hard in his loom day and night - did not mingle with the people - got money from his weaving - started hoarding the money - not many needs, led a simple life - to escape the loneliness, spent time counting and feeling the coins - did this exercise everyday	
13	13	13	Distribution of marks: Content: 3 marks Expression: 3 marks grammatical accuracy, appropriate words and spelling [1½] coherence and relevance of ideas and style [1½] (deduct ½ a mark for two or more grammatical/spelling mistakes)	
13	13	13	- Mr. Marvel, a tramp sitting on the roadside, contemplating two pairs of shoes when the invisible man sees him - Marvel shocked at first to hear a voice, but found nobody - is pelted with stones by Invisible man to prove his existence - is forced into becoming an accomplice of the Invisible Man who uses threats to force him into submission (at least 3 points to be included)	
			OR	
13	13	-	- Dunstan – younger brother of Godfrey - known for his gambling and merry making - squanders money - knew about Godfrey's secret marriage to Molly Farren - blackmailed Godfrey to get money - threatened to tell about the marriage to Squire Cass - takes the tenant's rent from Godfrey for his merrymaking - when Godfrey asks for the money back – he suggests selling his horse Wild Fire for him - kills the horse & walks away without informing anyone about it.	